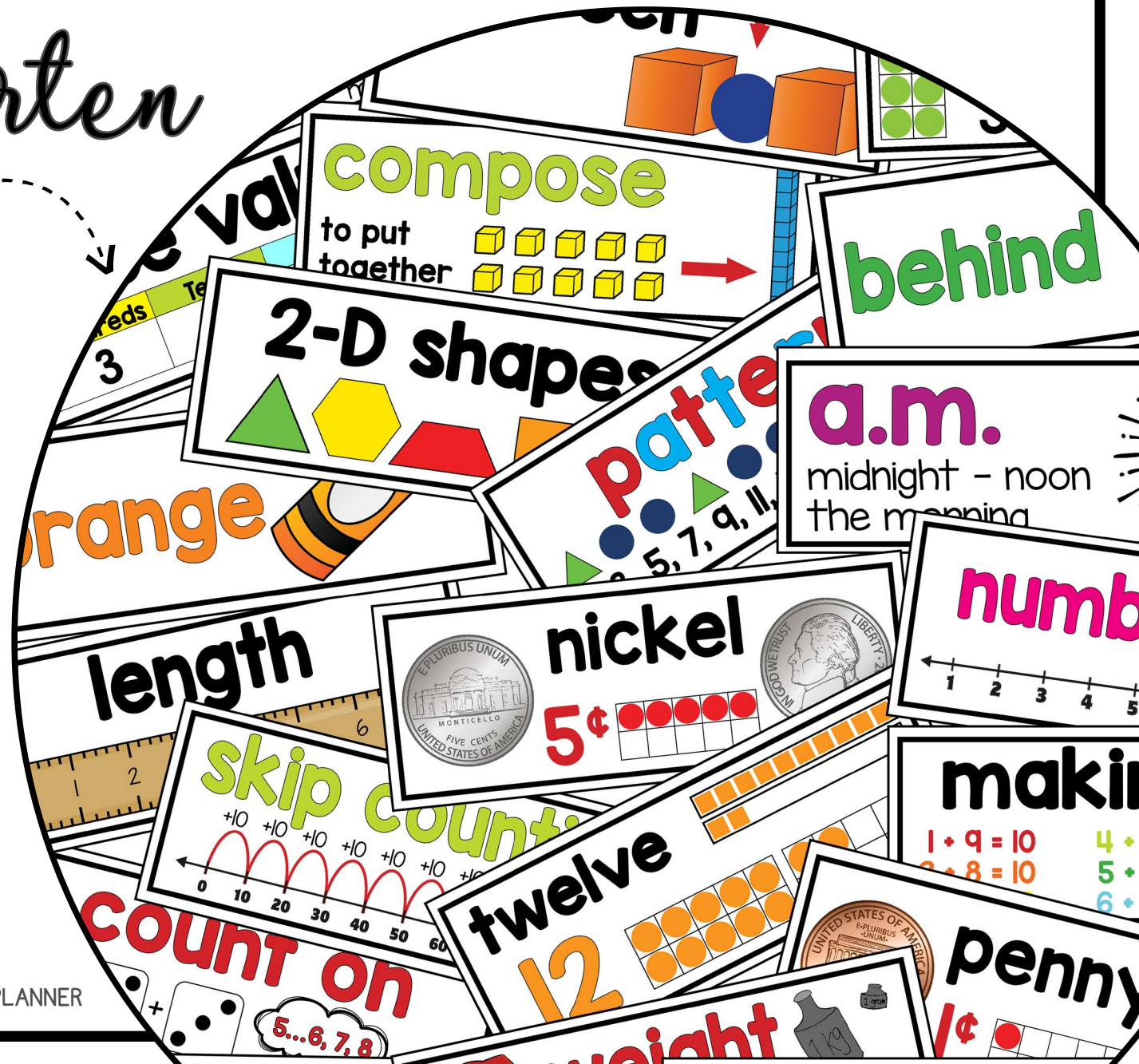


MATH WORD WALL

kindergarten

- 120 MATH TERMS ALIGNED TO THE COMMON CORE
- BRIGHT, CLEAN, & EASY-TO-READ
- CLEAR VISUALS WITH SIMPLE, KID-FRIENDLY DEFINITIONS

FROM JILLIAN STARR · THE STARR SPANGLED PLANNER



thank you STAY CONNECTED



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ADDITIONAL

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about this resource

This resource includes a visual math word wall for Kindergarten for the **ENTIRE YEAR**. These bright, clean cards contain student-friendly definitions and clear visuals to help your students internalize important math vocabulary. While these terms are common core aligned, I am happy to consider additional terms if you require them to match your content. You can email me with any requests at StarrSpangledPlanner@gmail.com.

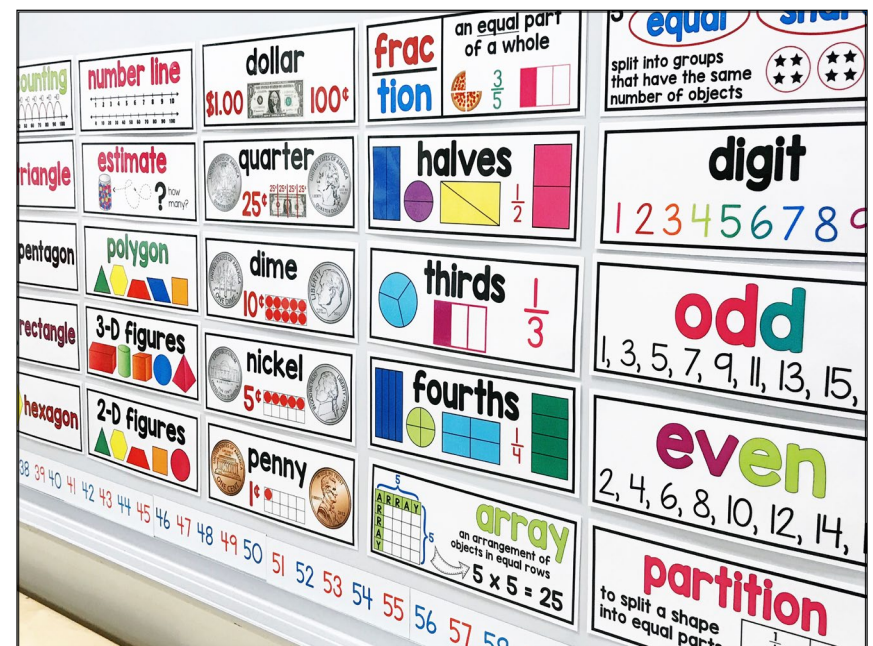
As of July 2017, this set includes 120 math terms (see next page for a full list.) There are an additional 12 terms at the end of this resource to include Canadian and Australian coins.

These words are organized by Common Core strand. This resource includes a full-page header for each strand, perfect to help organize your Math Word Wall display, or to help label your math center. There are also half page headers included, in case your space is limited.

These vocabulary cards print 2 per page in a landscape format. They are designed for easy assembly, so you only need to make one cut down the middle of the page. (making each card 4.25 x 11 inches)

I recommend printing on white card stock and laminating prior to cutting each page (this will save A LOT of cutting later!) I hope you and your students enjoy this resource! Feel free to contact me with any questions. Happy Teaching!

Jillian Starr [The Starr Spangled Planner]
starrspangledplanner@gmail.com



Here is the 2nd grade Math Wall in my classroom!

OPERATIONS AND ALGEBRAIC THINKING

addition
subtraction
equal
operation
symbol
estimate
add
addend
sum
equation
difference
subtract
pattern
pattern unit
repeating pattern
growing pattern

NUMBERS AND OPERATIONS IN BASE TEN

ten
one
hundred
number line
digit
making ten
ten frame
compose

NUMBERS

zero
one
two
three
four
five
six
seven
eight
nine
ten
eleven
twelve
thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen

MEASUREMENT AND DATA

a.m.
p.m.
picture graph
bar graph
lighter
heavier
length
height
weight
dollar
penny
nickel
dime
quarter

COLORS

red
orange
yellow
green
blue
purple
pink
gray
black
white
brown

GEOMETRY

polygon
square
circle
triangle
trapezoid
pentagon
hexagon
rectangle
oval
half
angles
sides
cylinder
rectangular prism
2D shapes
3D shapes
cube
cone
pyramid
prism
sphere
vertex
face
edge
composite shape
attribute
in front
behind

COUNTING AND CARDINALITY

count on
counting
skip count by 2's
skip count by 5's
skip count by
10's
less
more
fewer

between
next to
taller
shorter
thin
thick
longer
shorter
above
below

**OPERATIONS
AND
ALGEBRAIC
THINKING**



addition



$$4 + 2 = 6$$



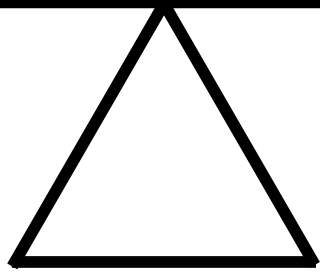
subtraction



$$6 - 2 = 4$$

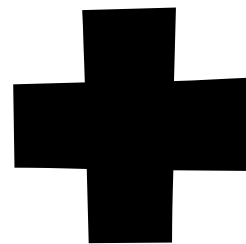
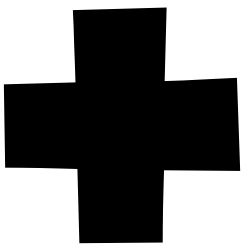
$$4 + 1 = 3 + 2$$

equal



the same amount

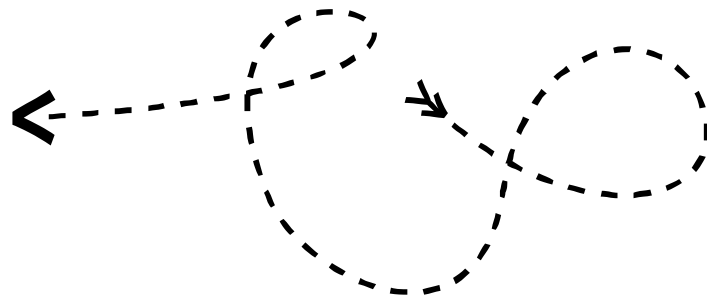
operation



4 + ? = 7 symbol

* - 5 = 3 2 + 3 = ★

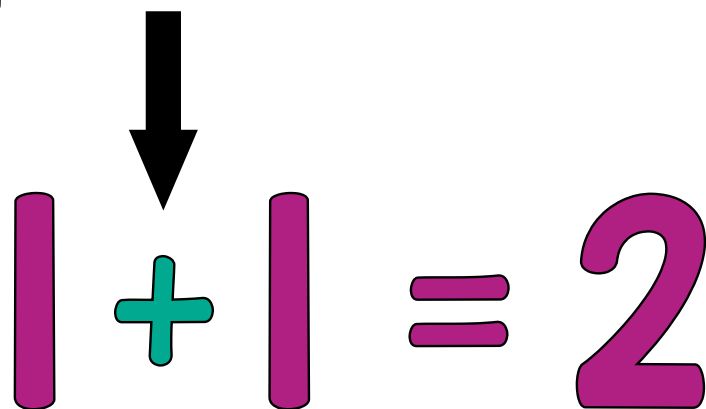
estimate



? how many?

add

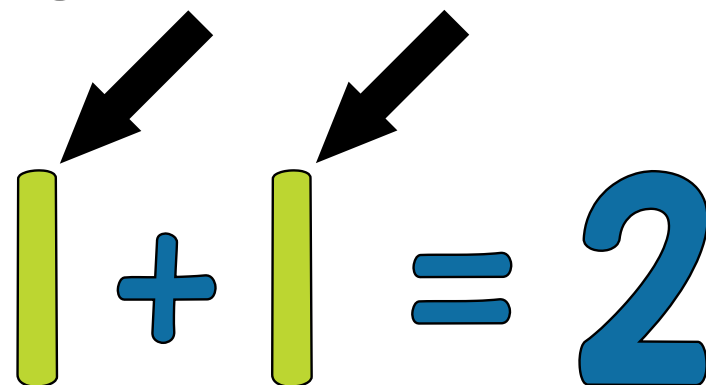
to bring two or more numbers together to make a new total



A diagram illustrating the operation of addition. It shows the equation $1 + 1 = 2$. The numbers 1, +, and 2 are purple, while the second 1 is pink. A black arrow points downwards from the top of the first 1 to the plus sign.

addend

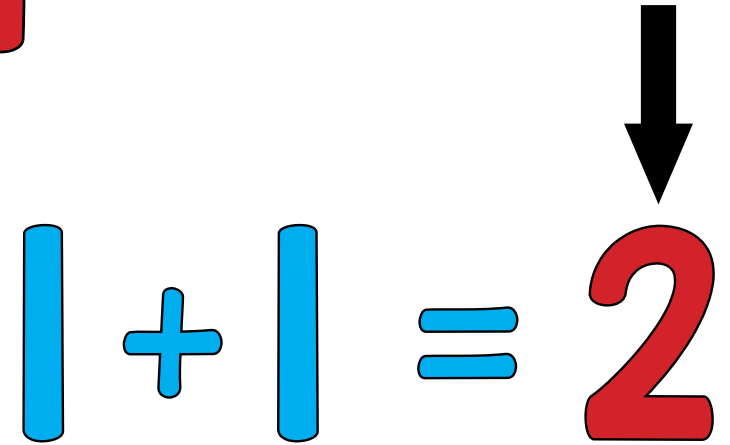
Any of the numbers that are added together



A diagram illustrating the operation of addition. It shows the equation $1 + 1 = 2$. The numbers 1, +, and 2 are blue, while the two 1s are green. Two black arrows point downwards from the top of each 1 towards the plus sign.

sum

the result of adding
two or more
numbers together

$$1 + 1 = 2$$


equation

a math sentence with an
equal (=) sign and the amount
on both sides are **equal**

$$\begin{array}{l} 1 + 1 = 2 \\ 2 - 1 = 1 \end{array}$$

difference

the result of
subtracting one
number from another

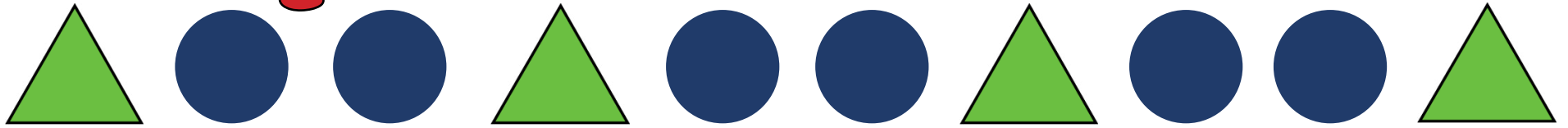
$$2 - 1 = 1$$

subtract

to take one number
away from another

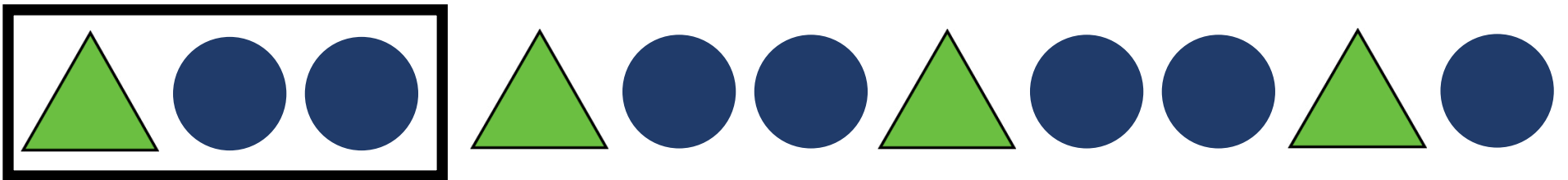
$$2 - 1 = 1$$

pattern



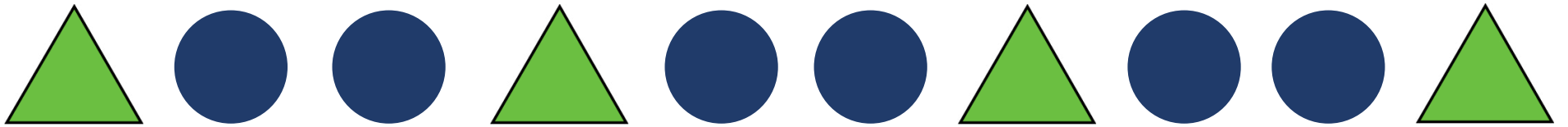
1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21

pattern unit



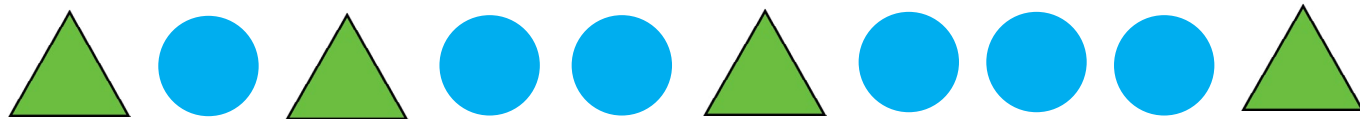
the part of a pattern that repeats

repeating pattern

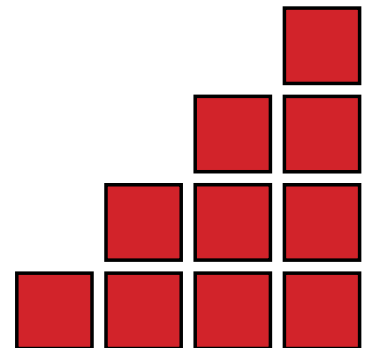


A B A B A B A B A B

growing pattern



A B A B C A B C D

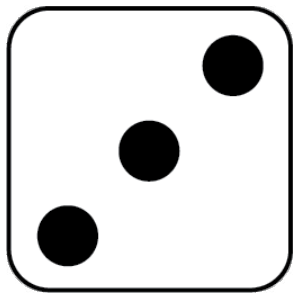


**COUNTING
AND
CARDINALITY**

count on



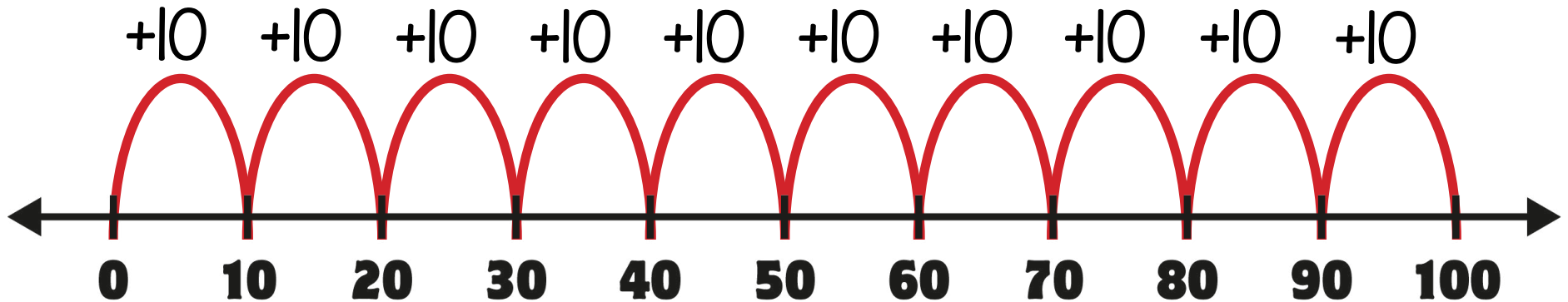
+



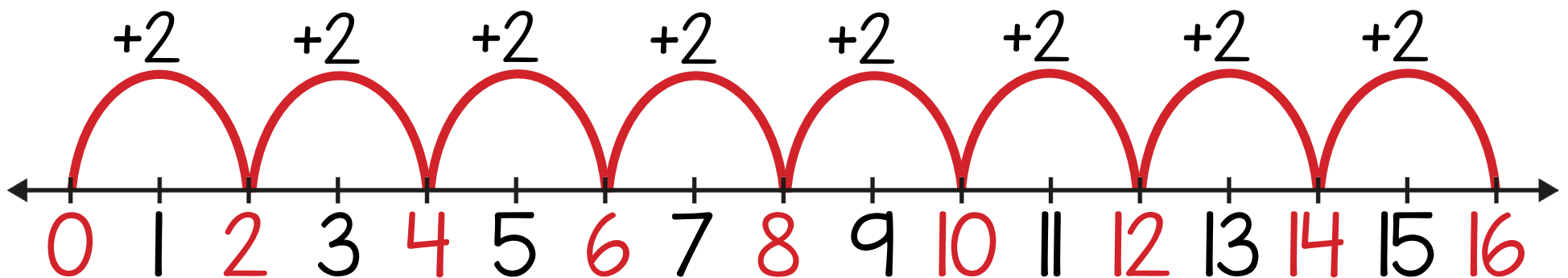
counting

1, 2, 3, 4, 5, 6, 7, 8

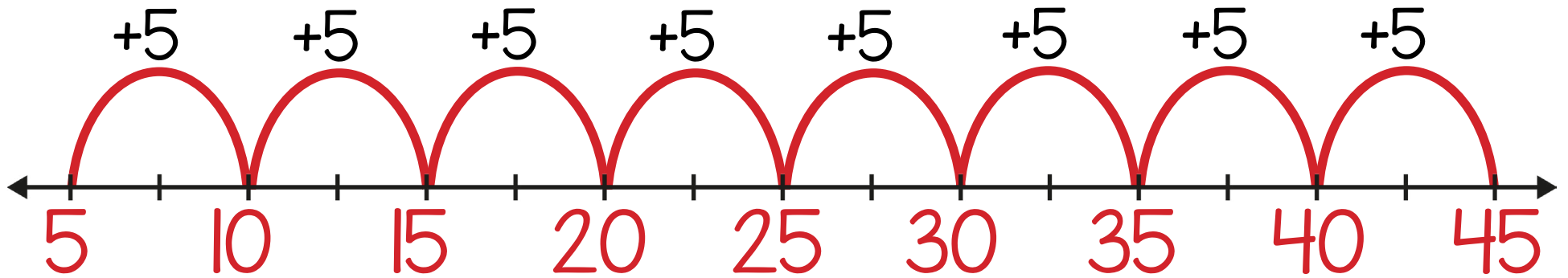
skip count by 10's



skip count by 2's



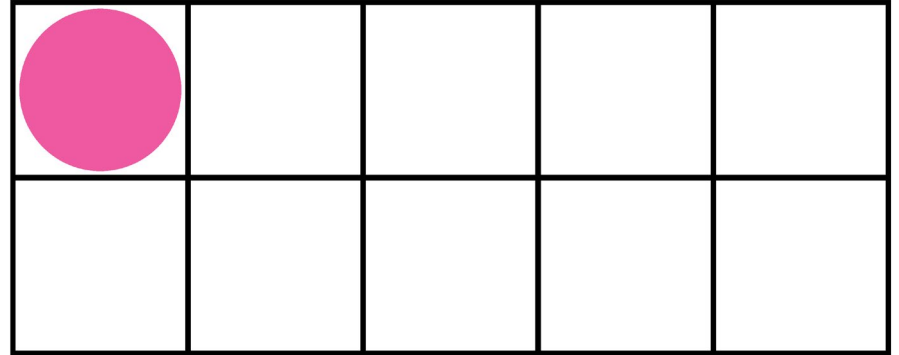
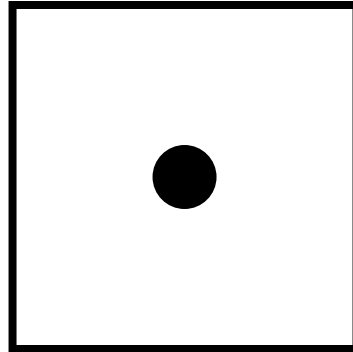
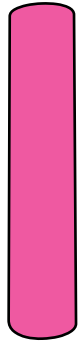
skip count by 5's



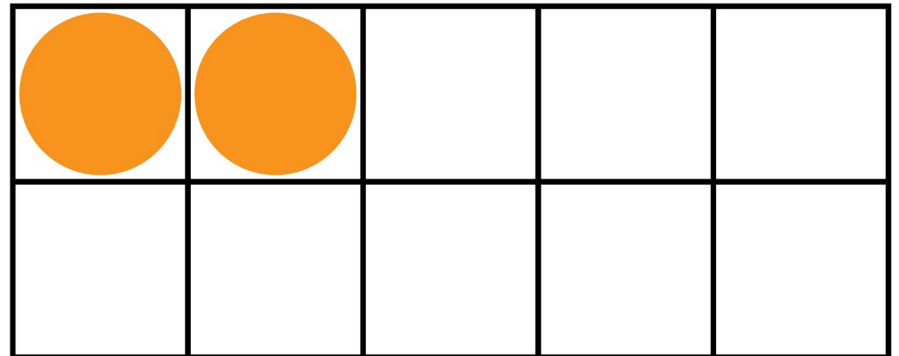
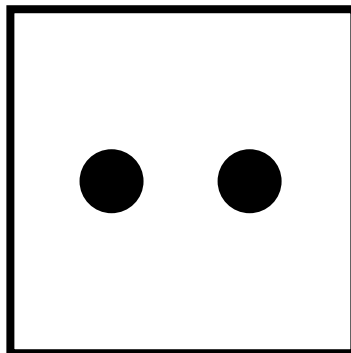
zero

0

one



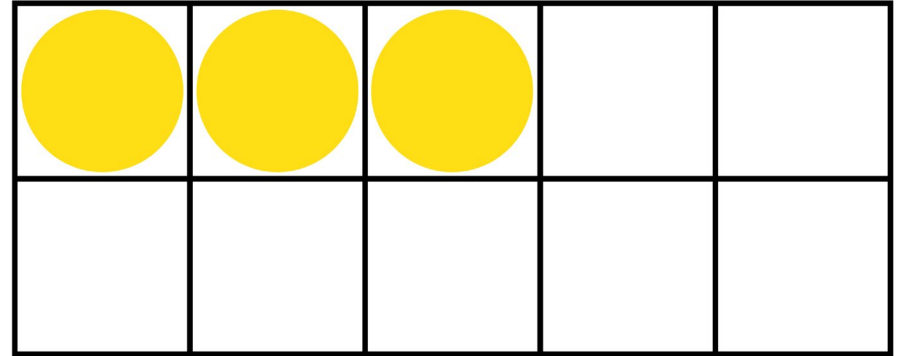
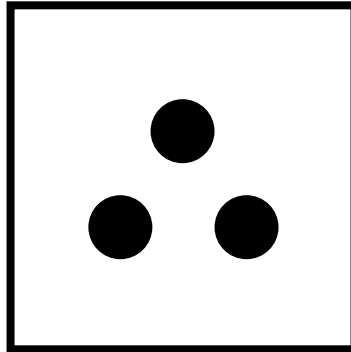
two



three



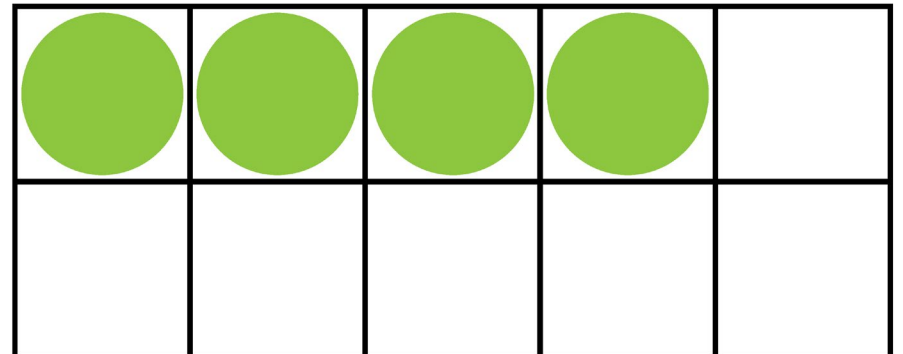
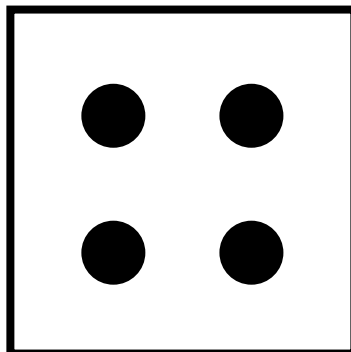
3



four

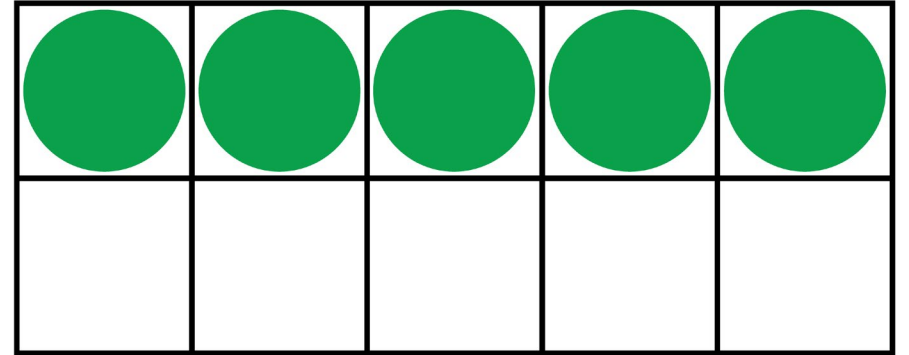
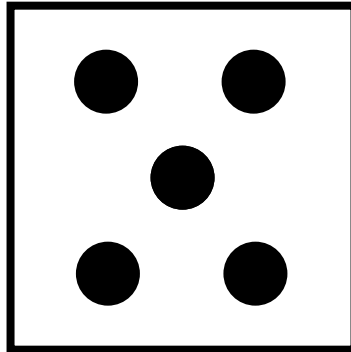


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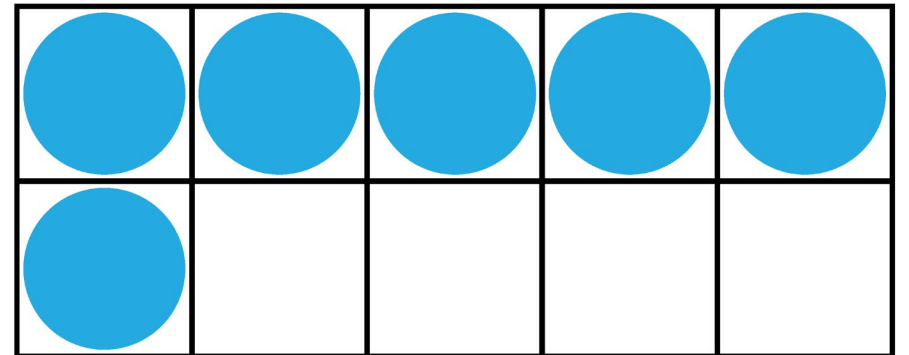
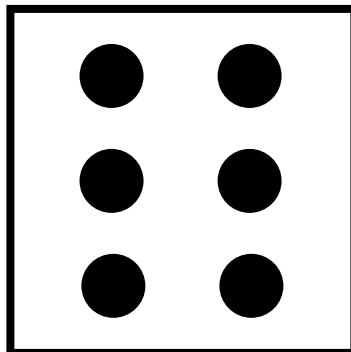
five

5



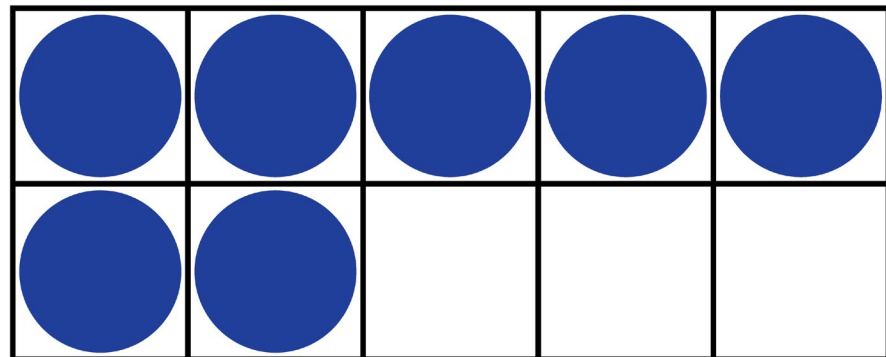
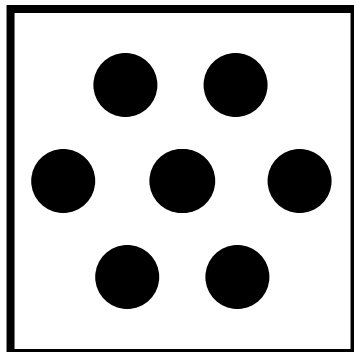
six

6



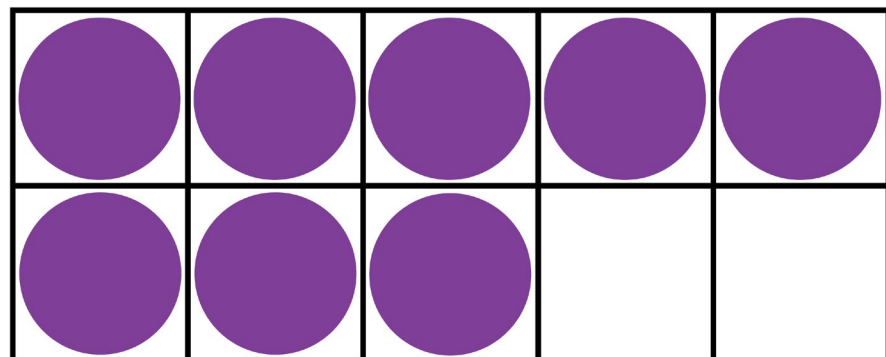
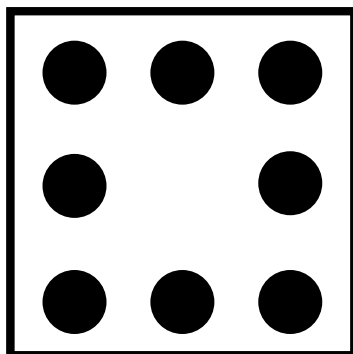
seven

7



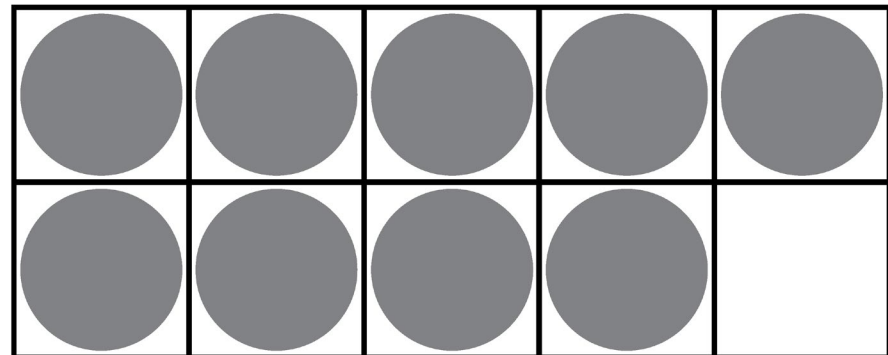
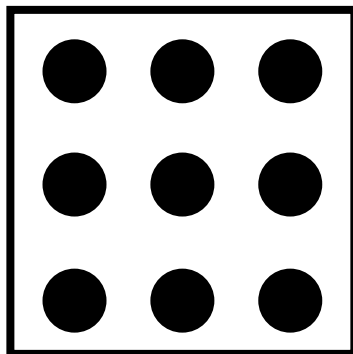
eight

8



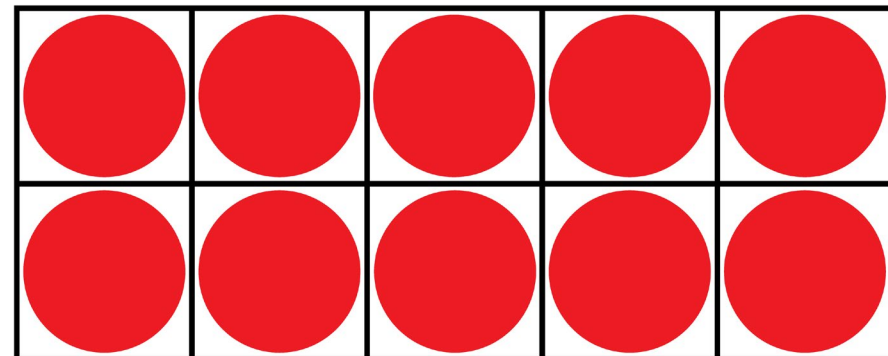
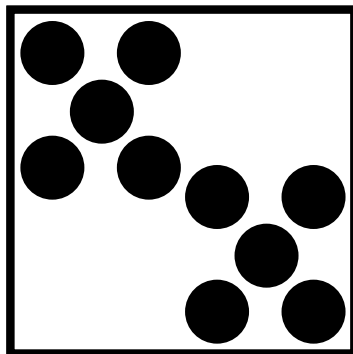
nine

9

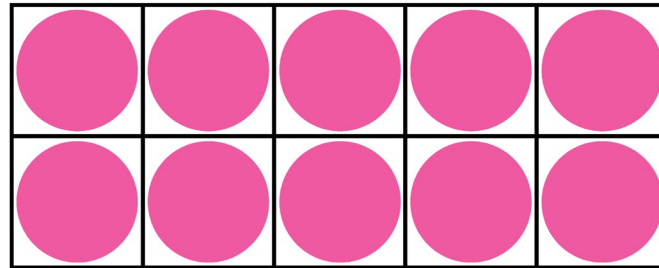
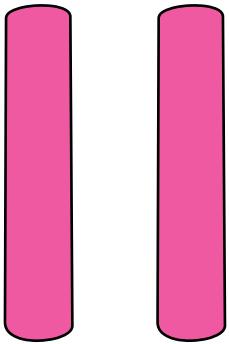


ten

10



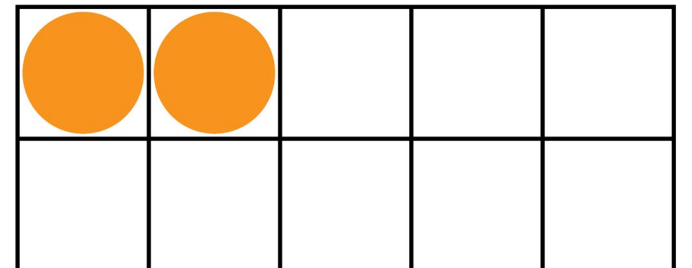
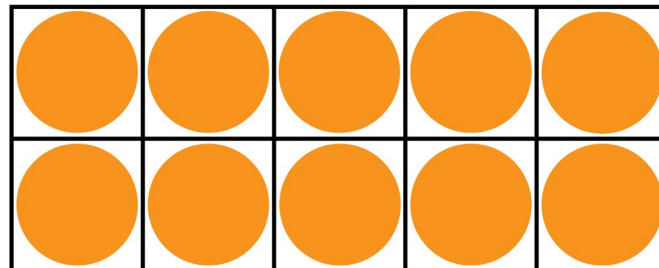
eleven



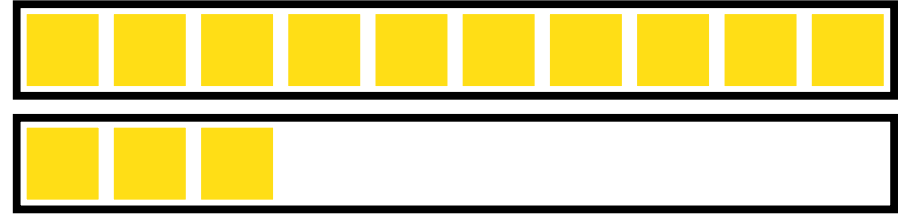
twelve



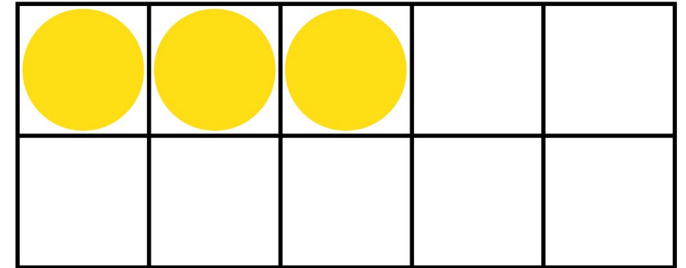
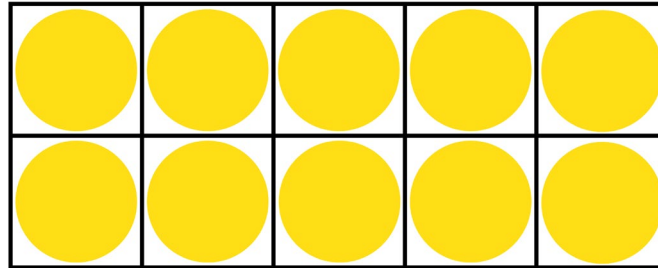
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thirteen



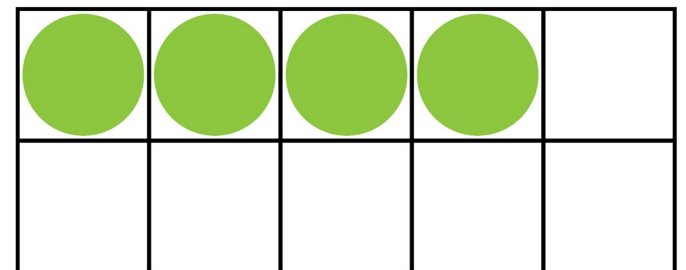
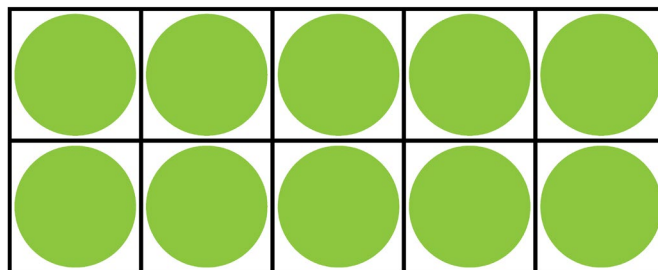
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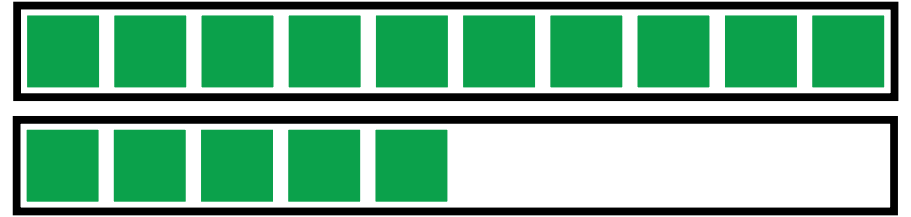
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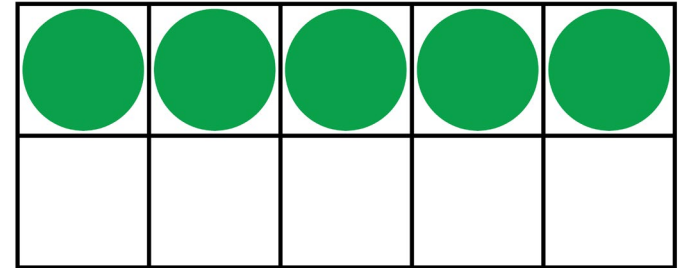
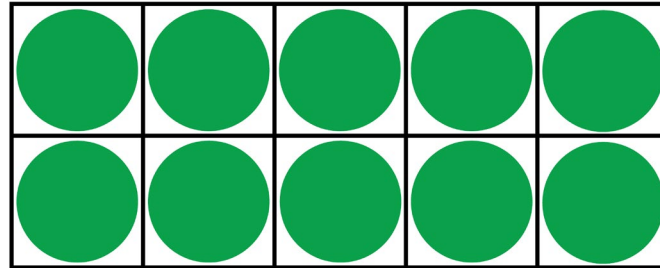
14



fifteen



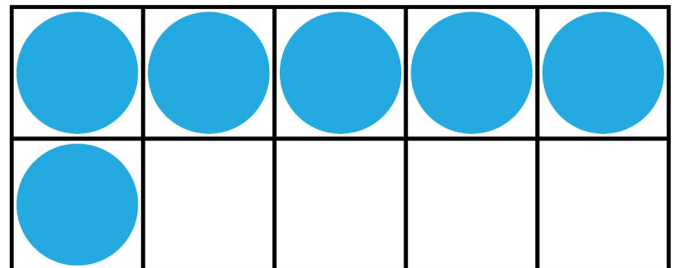
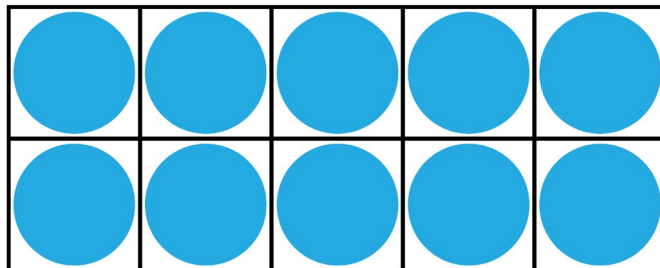
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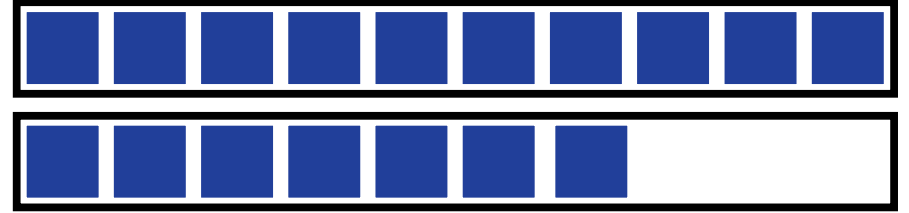
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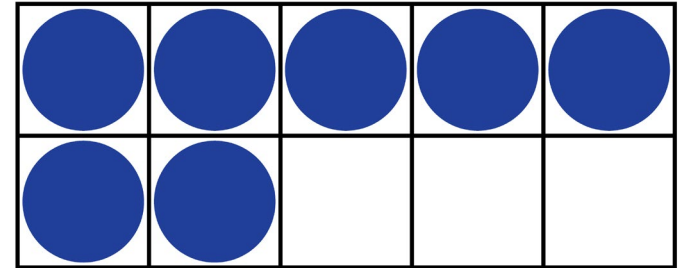
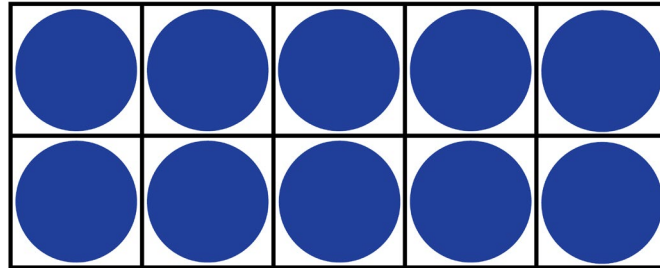
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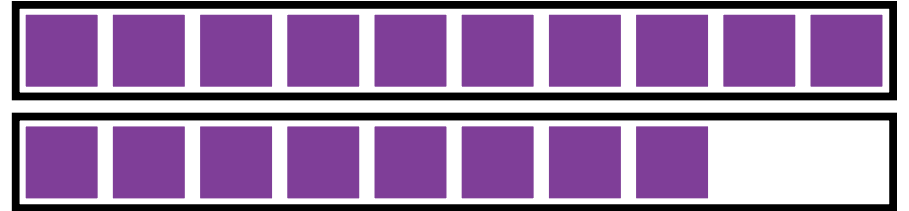
seventeen



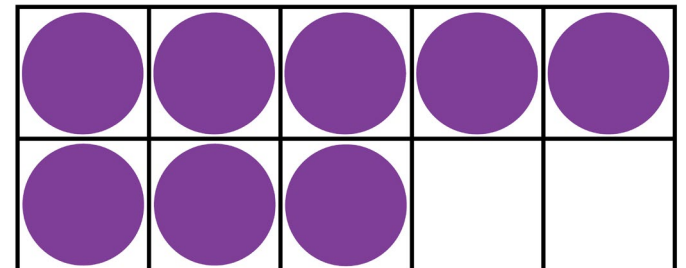
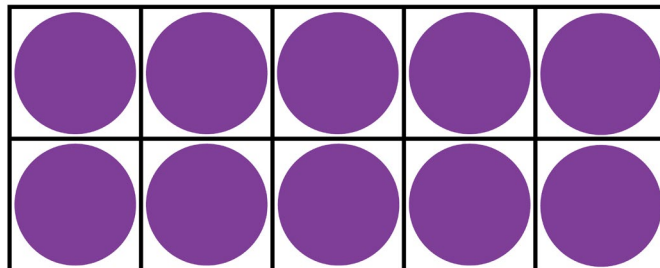
17



eighteen



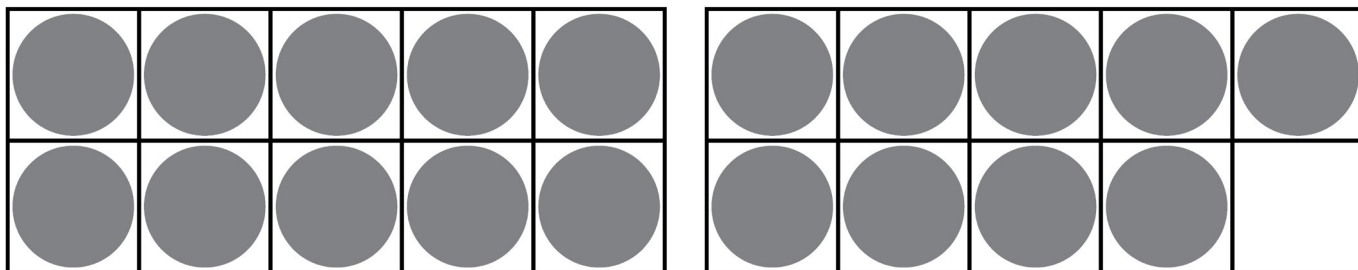
18



nineteen



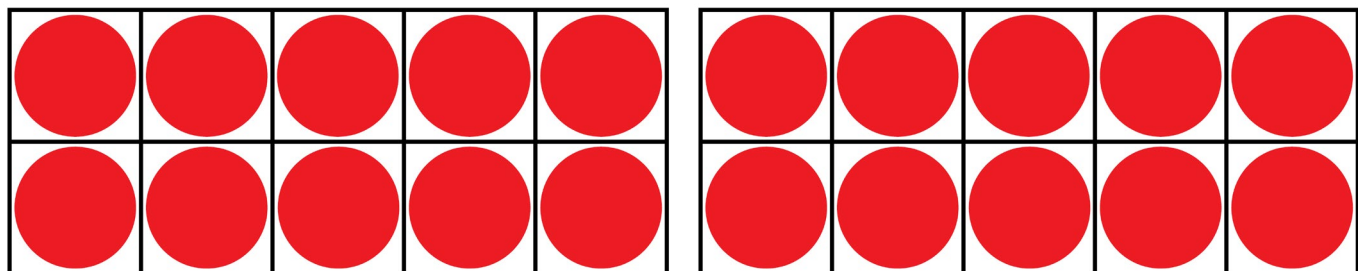
19



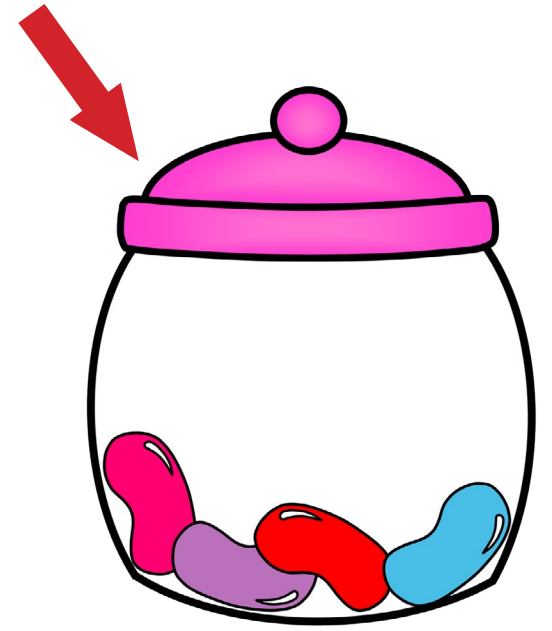
twenty



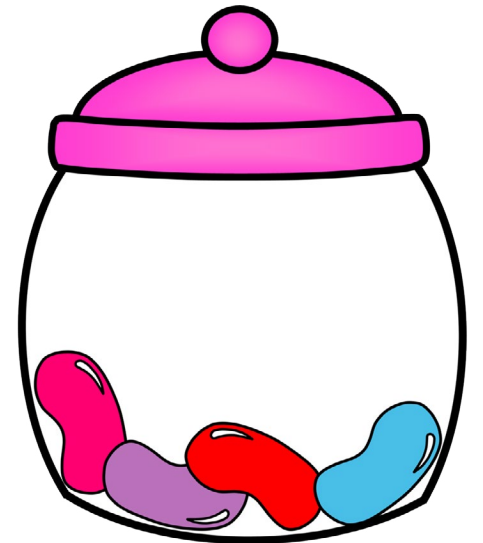
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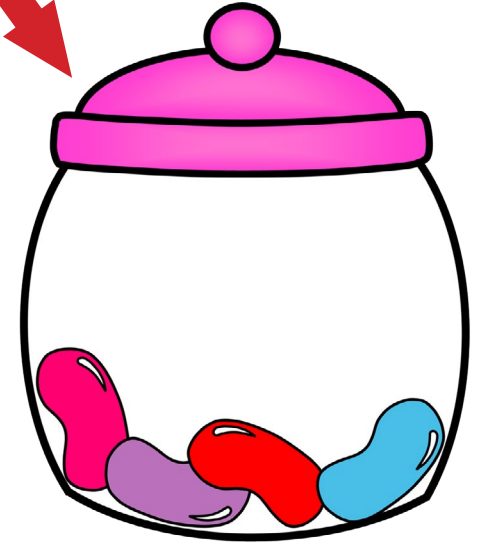
less



more



fewer



compare

1

<

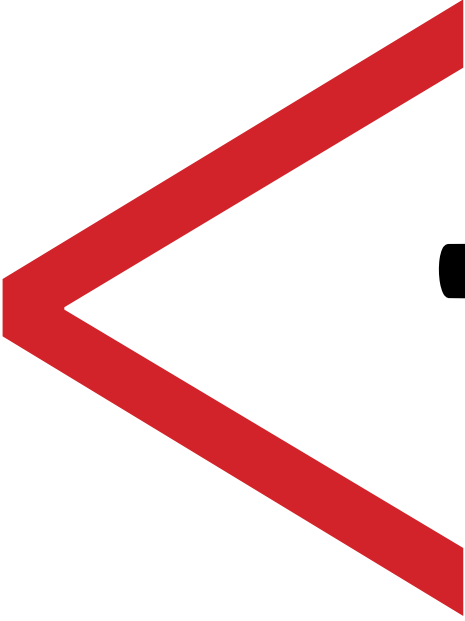
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5

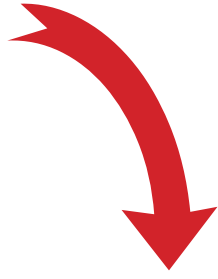
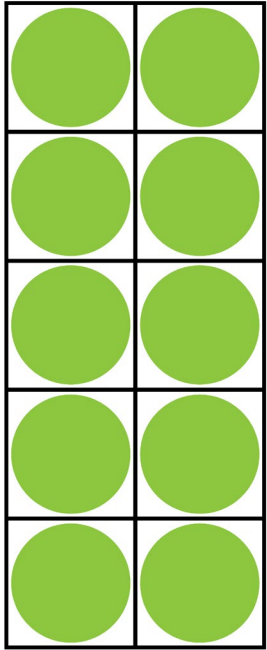
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2

greater  **than**

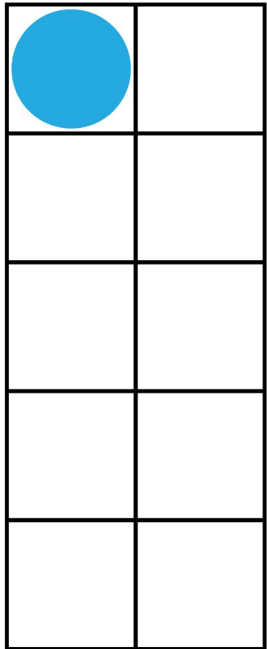
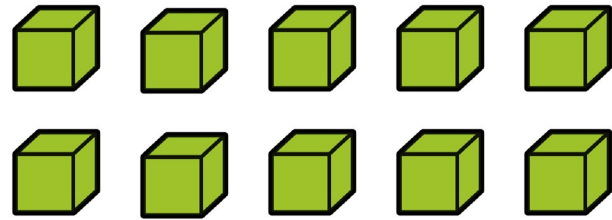
less  **than**

**NUMBERS
AND
OPERATIONS
IN BASE TEN**

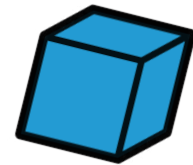
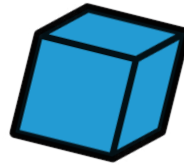
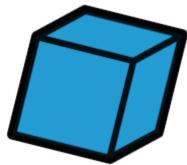
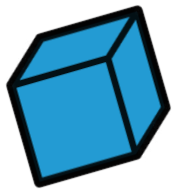


ten

16



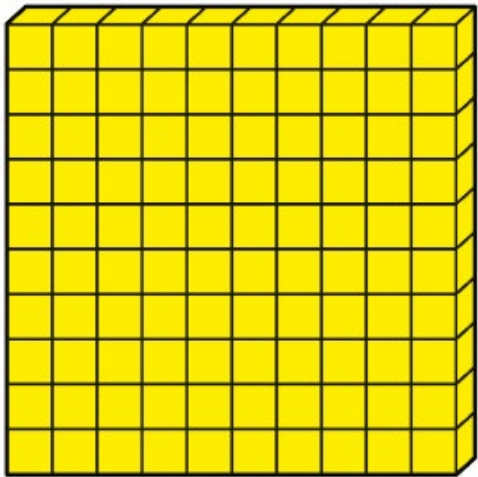
one



16

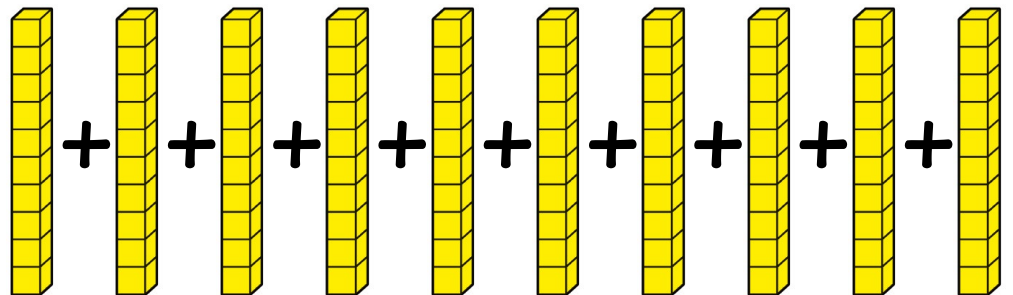
place value

Hundreds	Tens	Ones
3	2	6



hundred

326



number line



digit

1 2 3 4 5 6 7 8 9 0

making ten

$1 + 9 = 10$

$2 + 8 = 10$

$3 + 7 = 10$

$4 + 6 = 10$

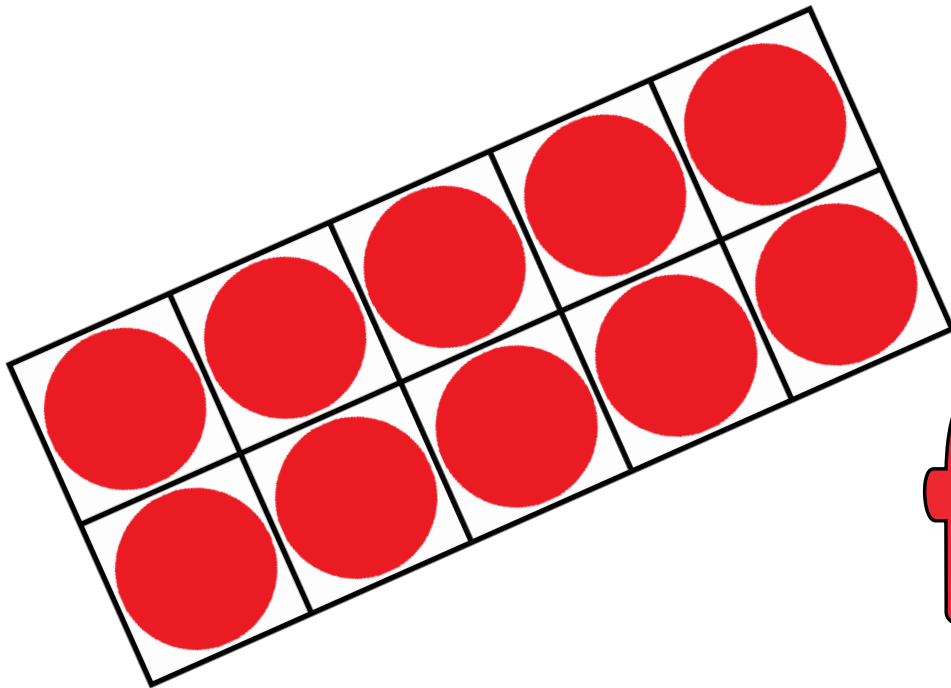
$5 + 5 = 10$

$6 + 4 = 10$

$7 + 3 = 10$

$8 + 2 = 10$

$9 + 1 = 10$

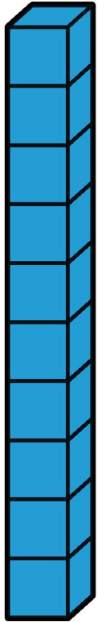
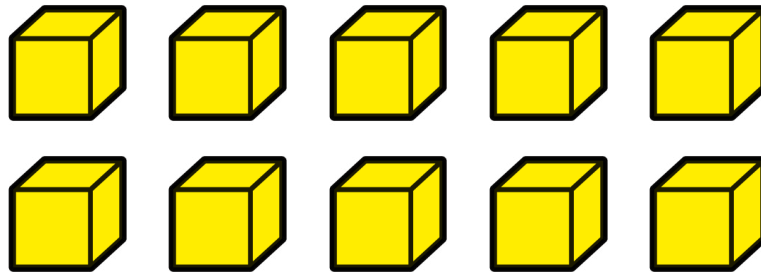


ten
frame

compose

to put

together

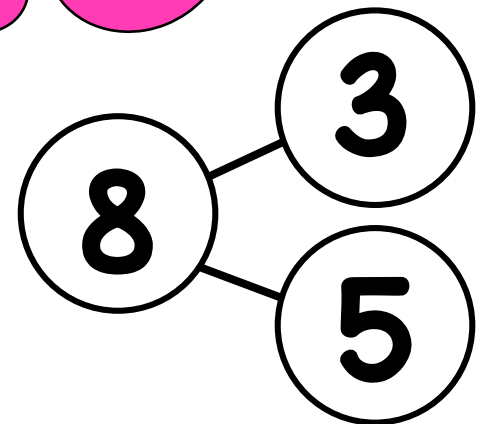


decompose

to break

apart

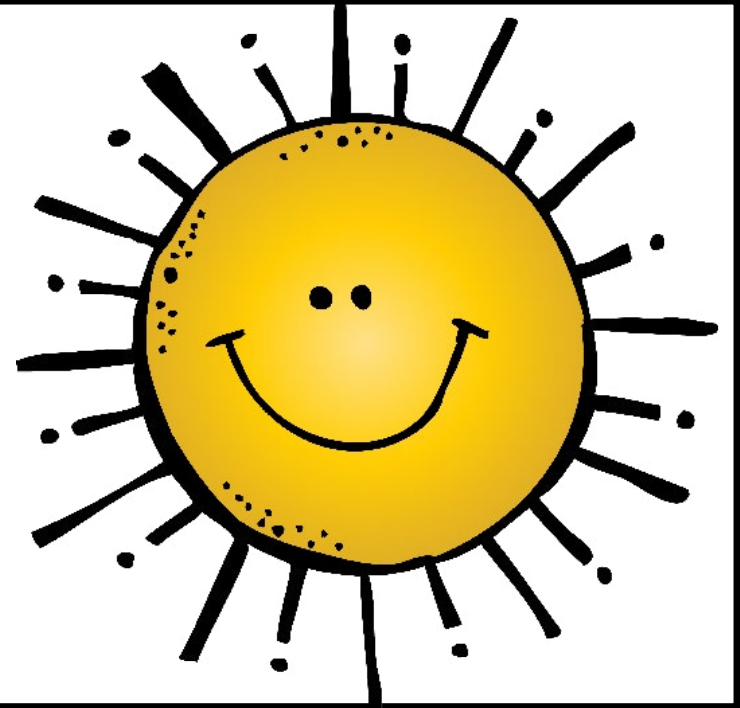
$$19 = 10 + 9$$



MEASUREMENT AND DATA

a.m.

midnight - noon
the morning



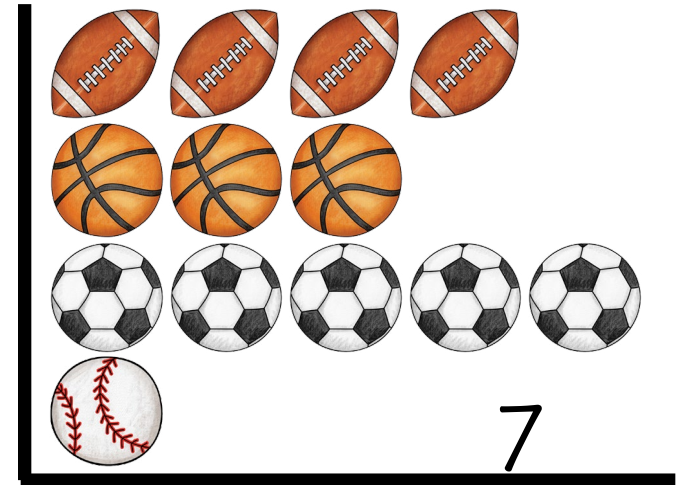
p.m.

noon - midnight
the afternoon & evening



picture graph

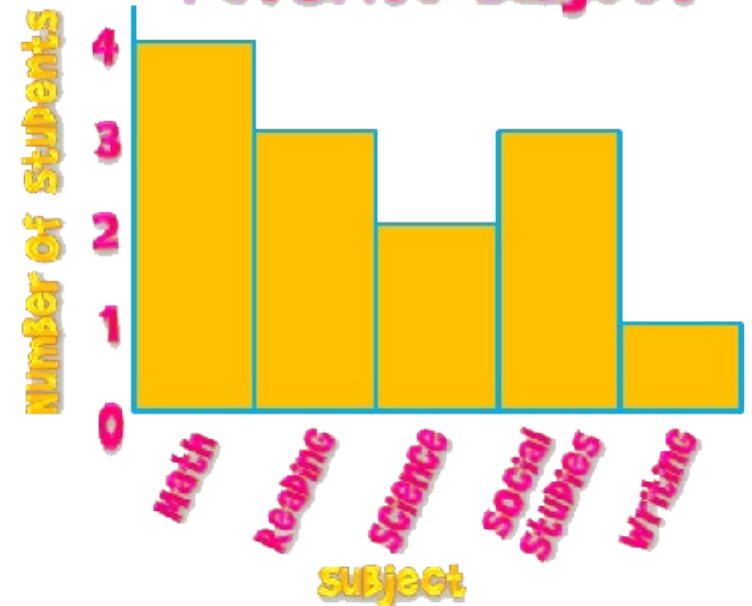
Favorite Sport



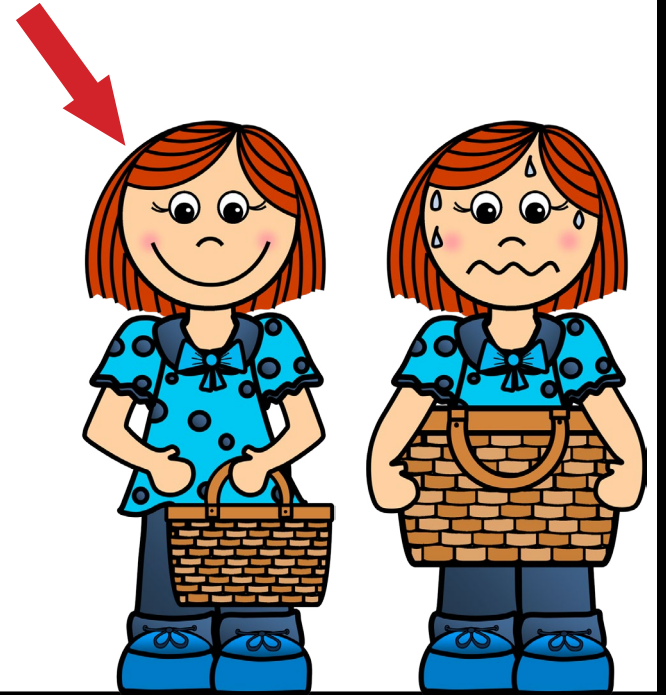
Key: Each ball represents 2 students

bar graph

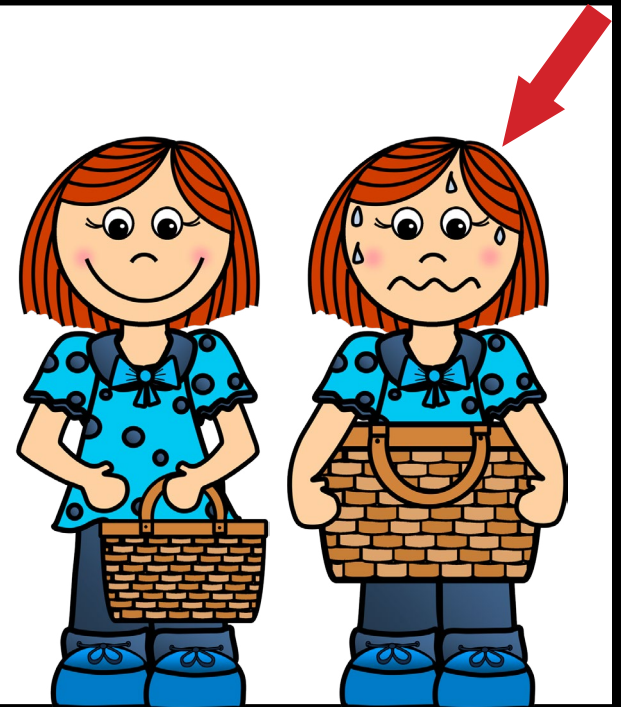
Favorite Subject



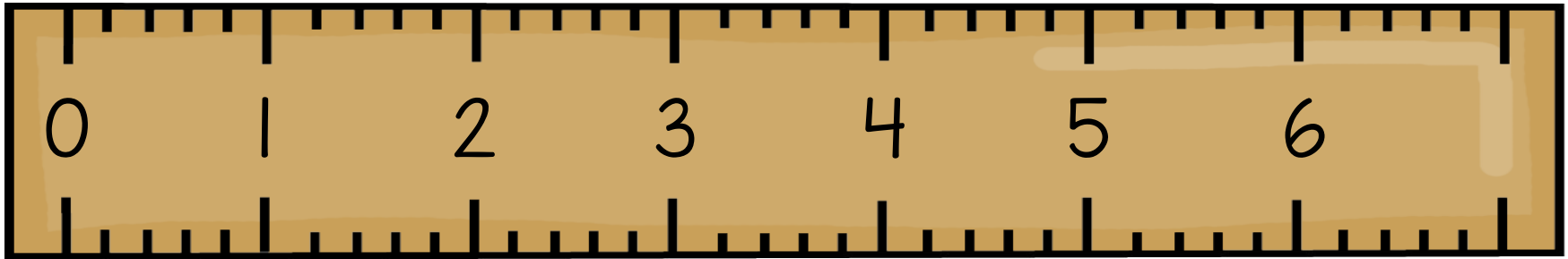
lighter



heavier

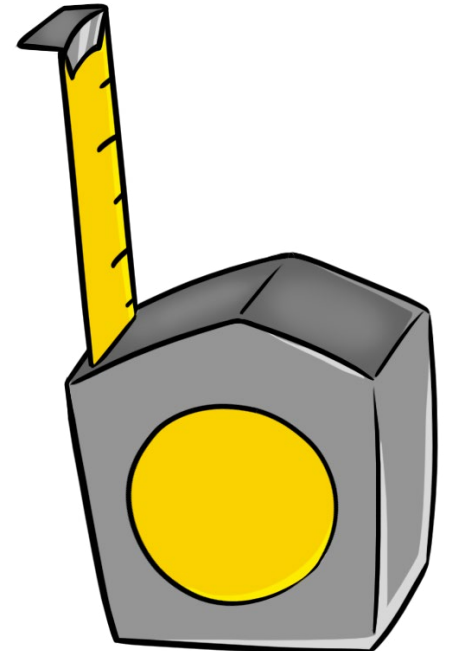


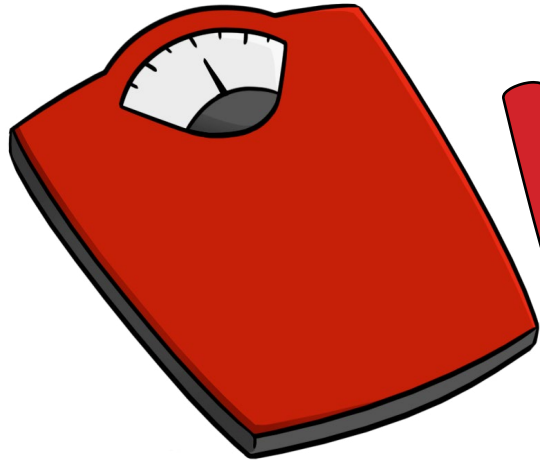
length



height

how tall or short
something is





weight



“heaviness”

uses units of mass for measuring

dollar

\$1.00



100¢



penny



1¢

●				



nickel



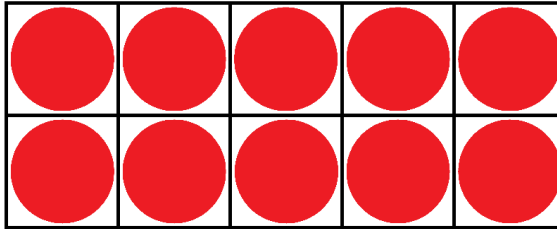
5¢

●	●	●	●	●



dime

10¢



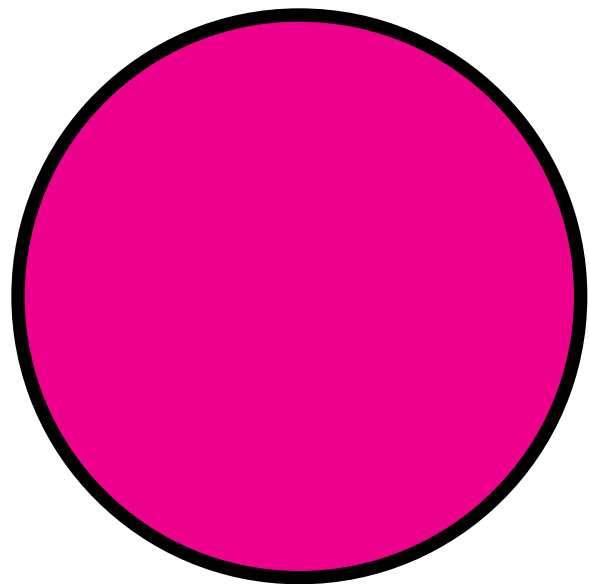
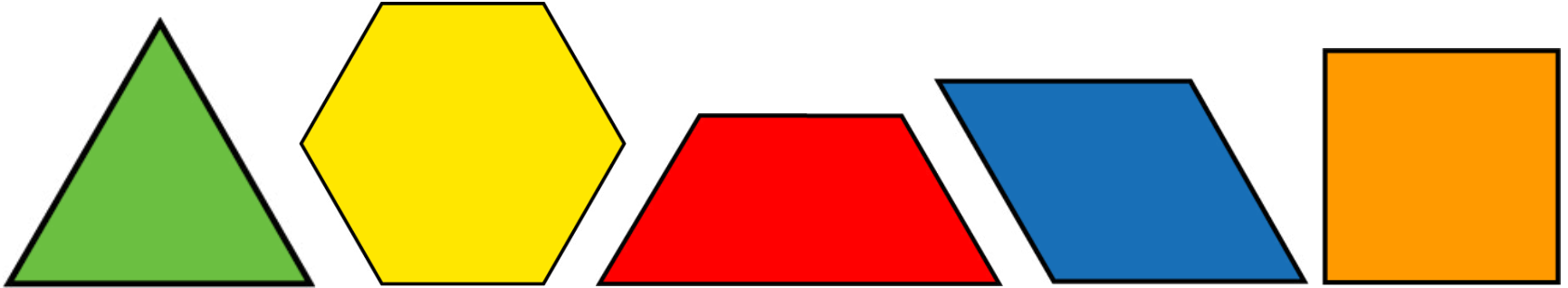
quarter

25¢

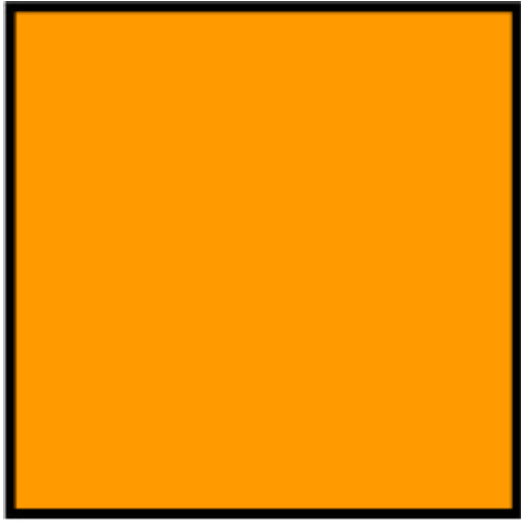


geometry

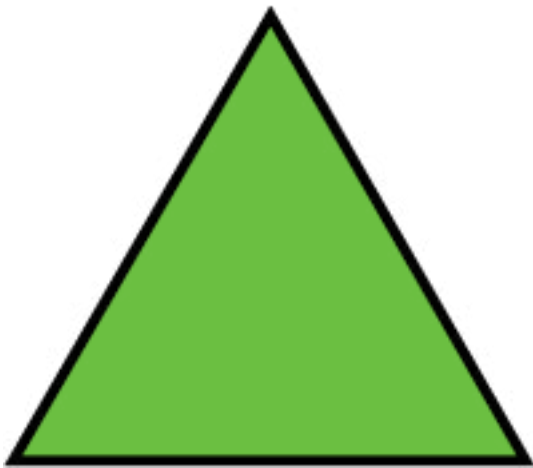
polygon



circle



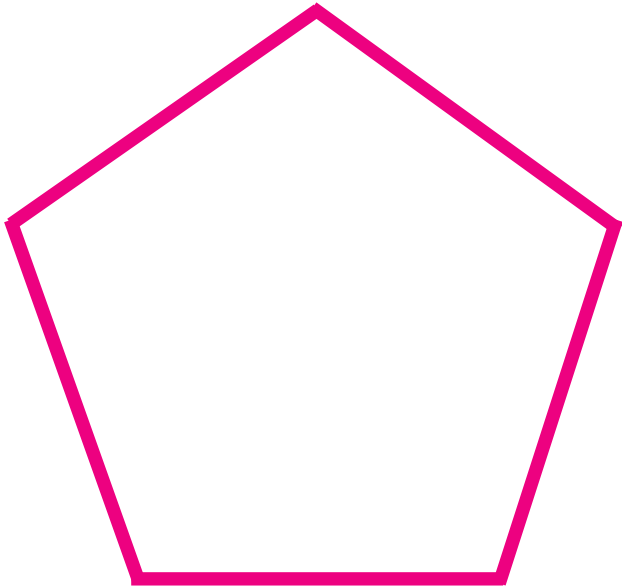
square



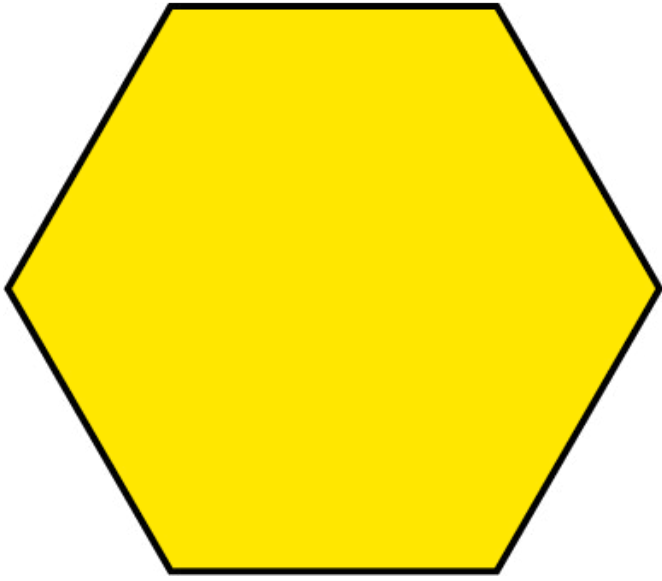
triangle



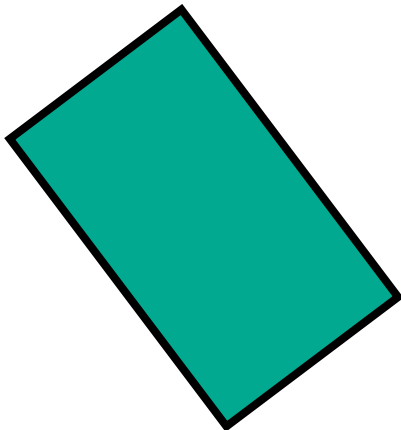
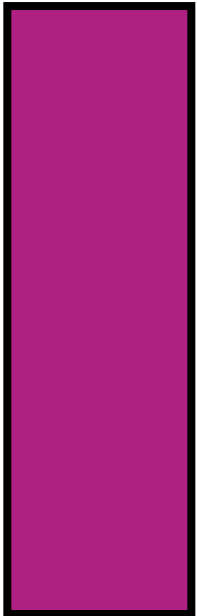
trapezoid



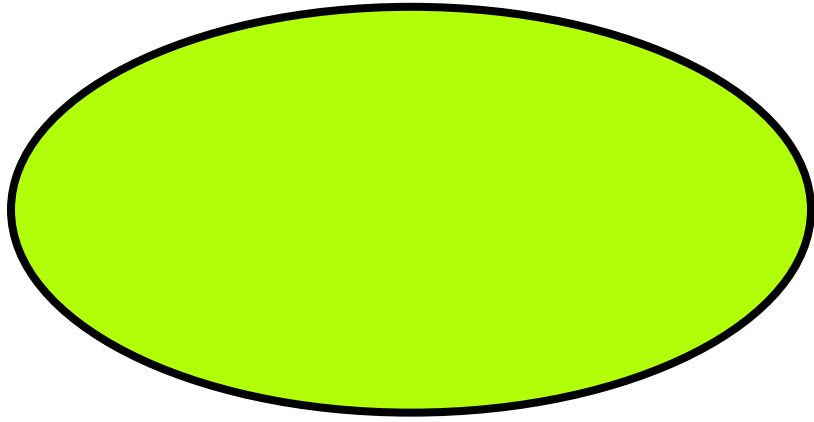
pentagon



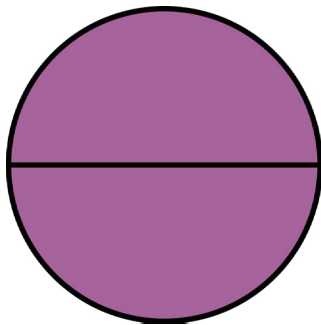
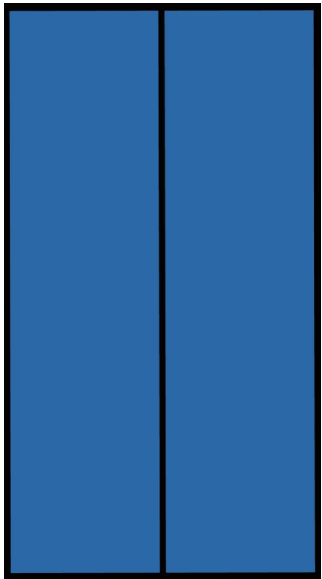
hexagon



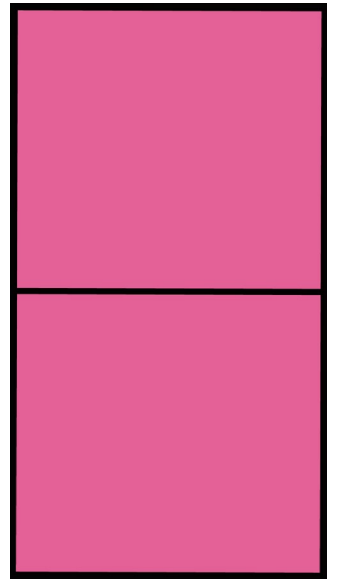
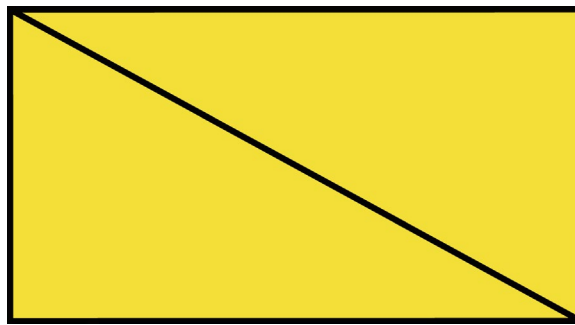
rectangle

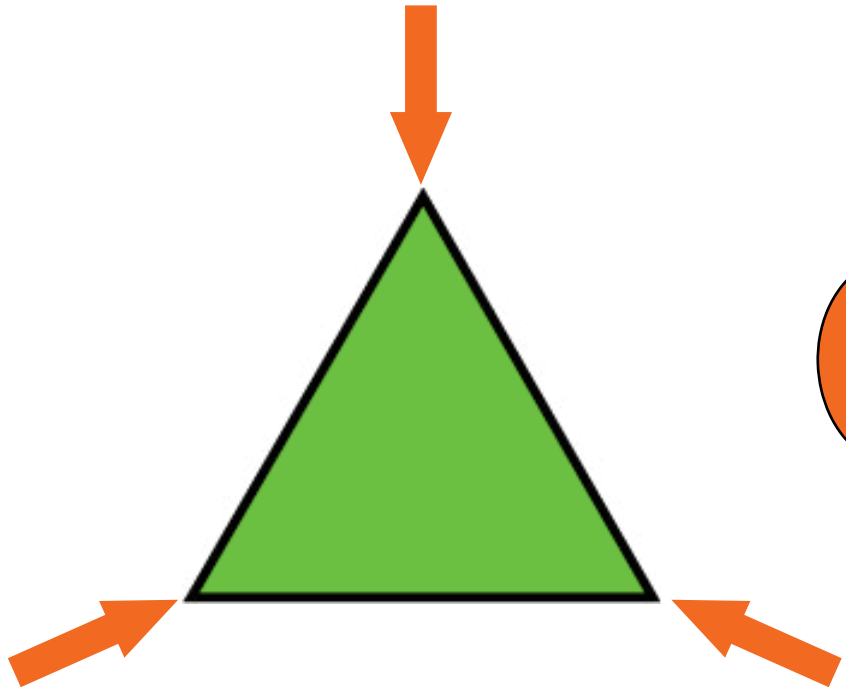


oval

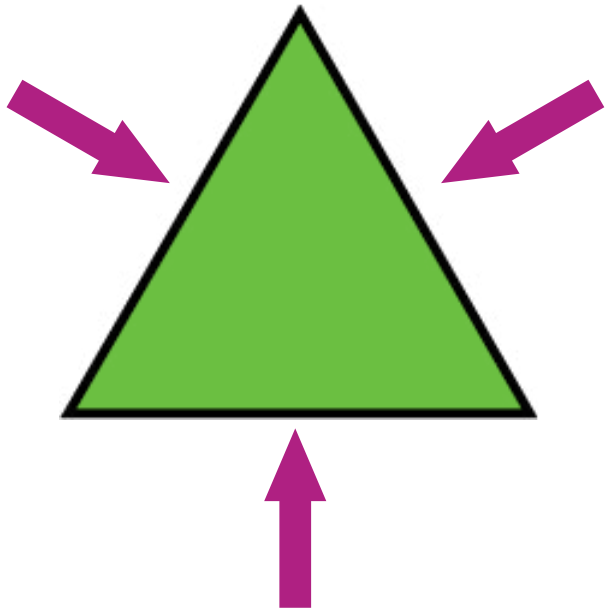


half





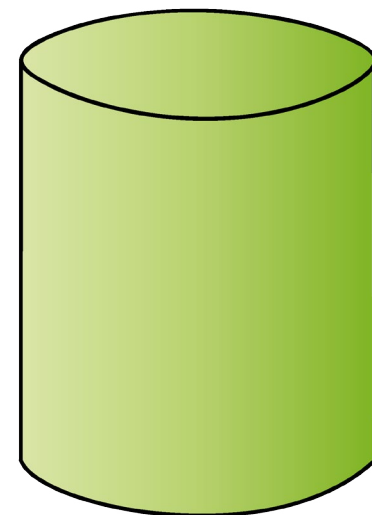
angles



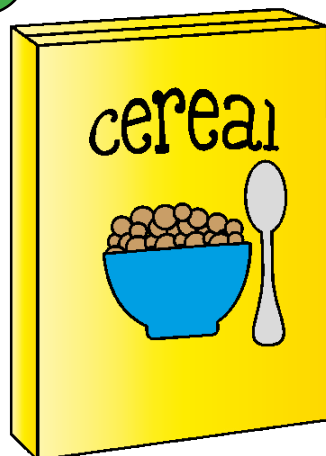
sides



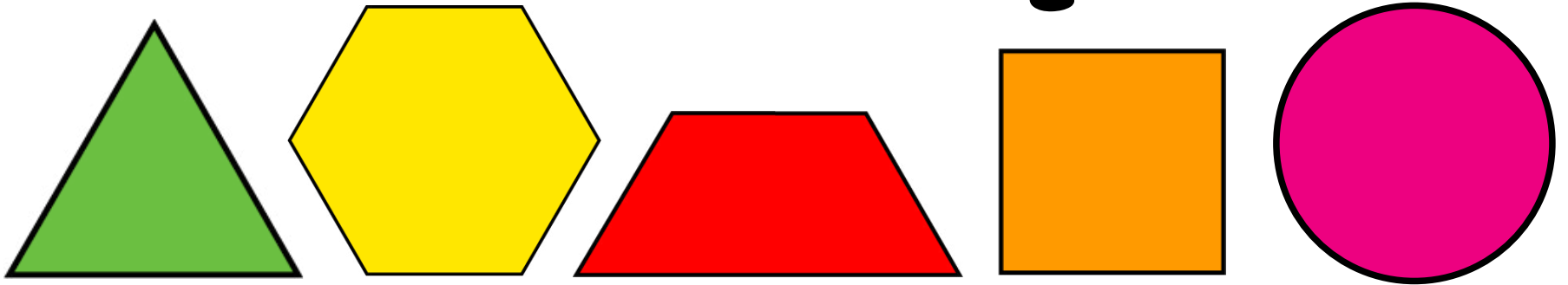
cylinder



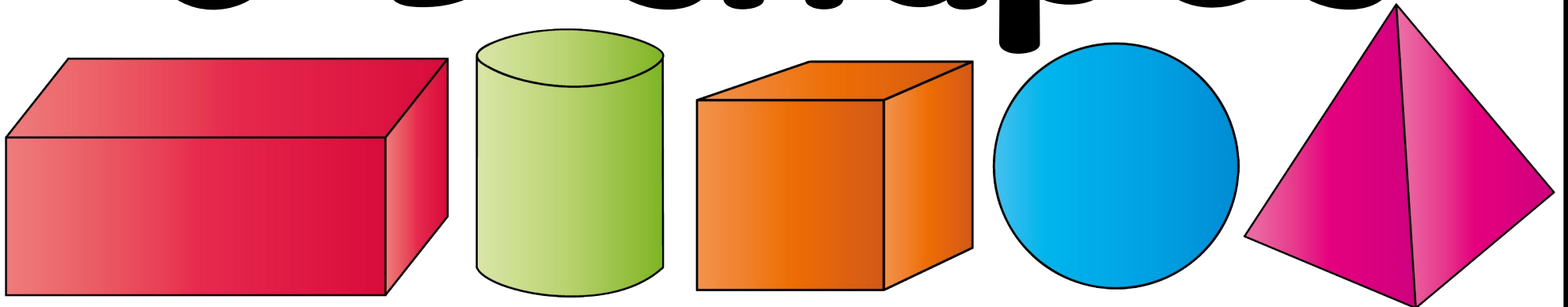
rectangular prism



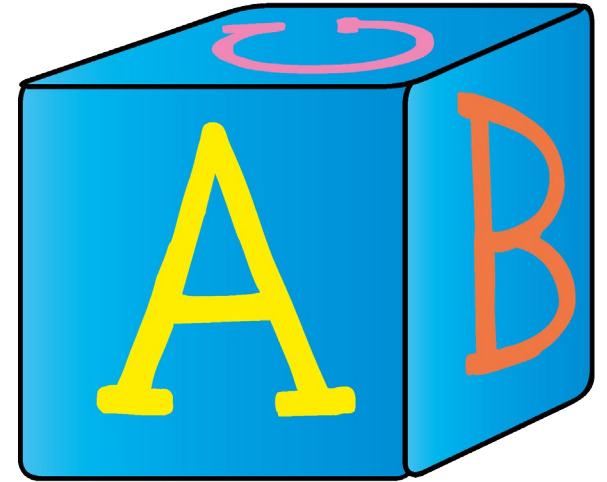
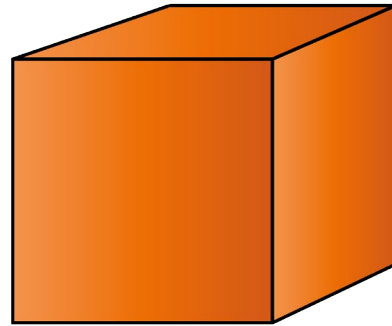
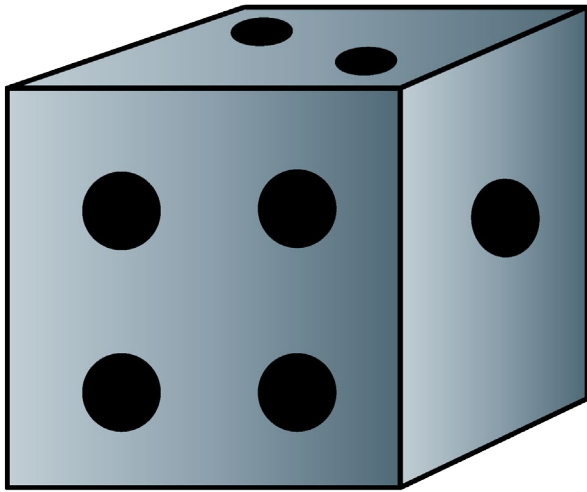
2-D shapes



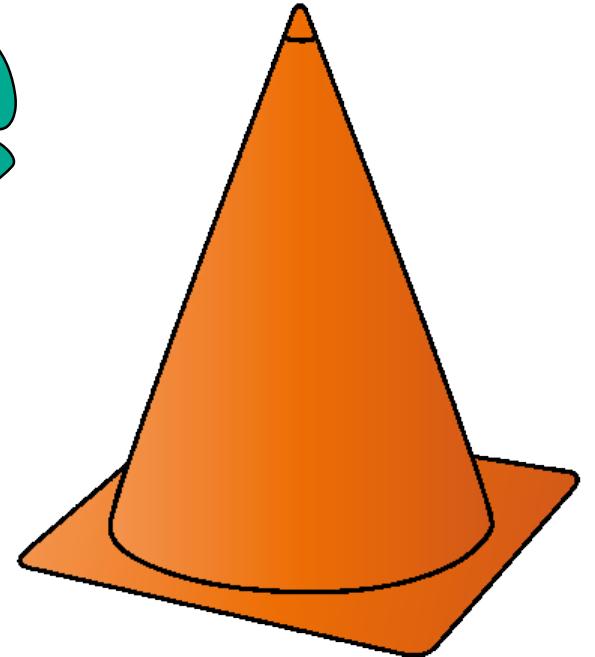
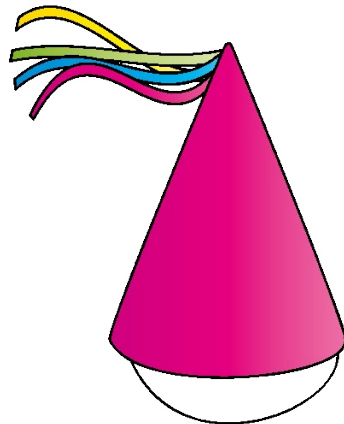
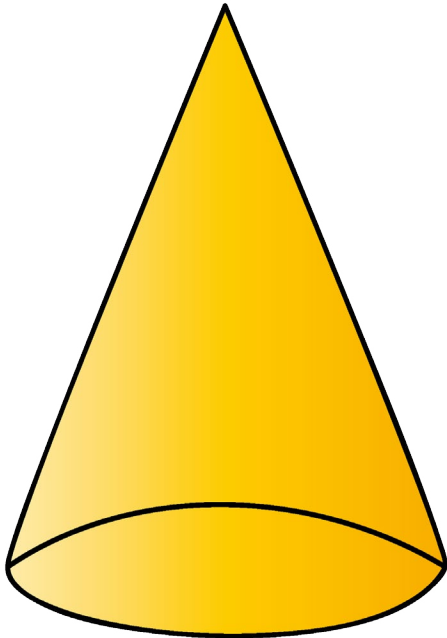
3-D shapes



cube

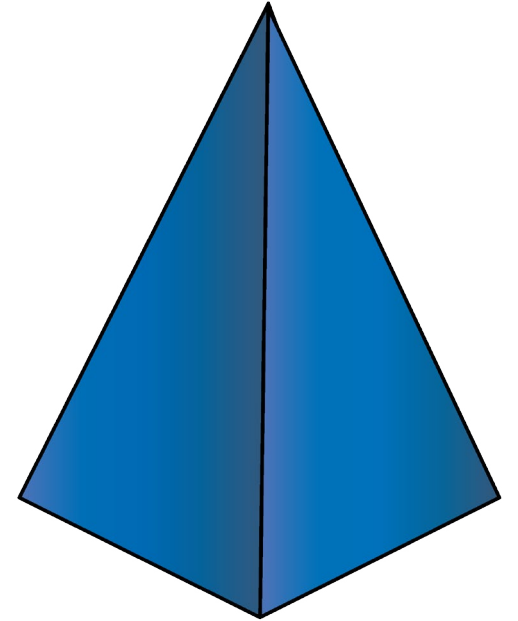


cone



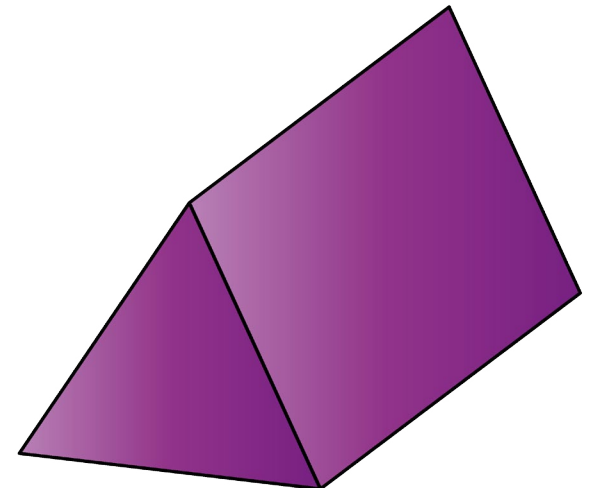
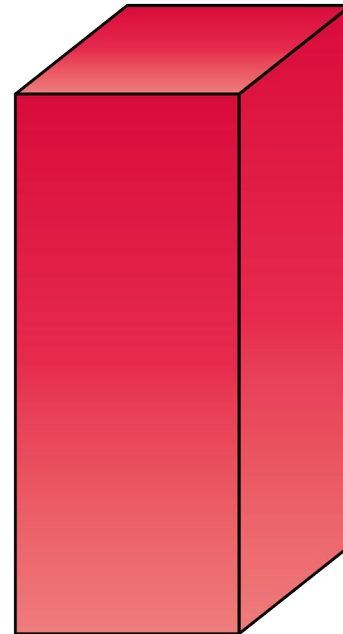
pyramid

A solid 3D shape. The base is a polygon. The sides are triangles that meet at the top (apex)

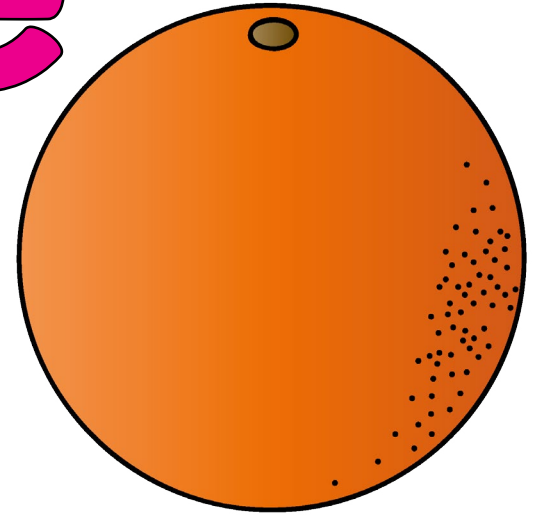
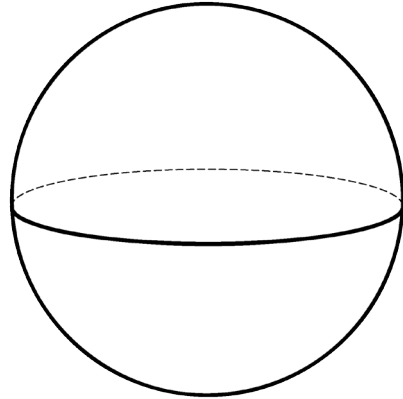
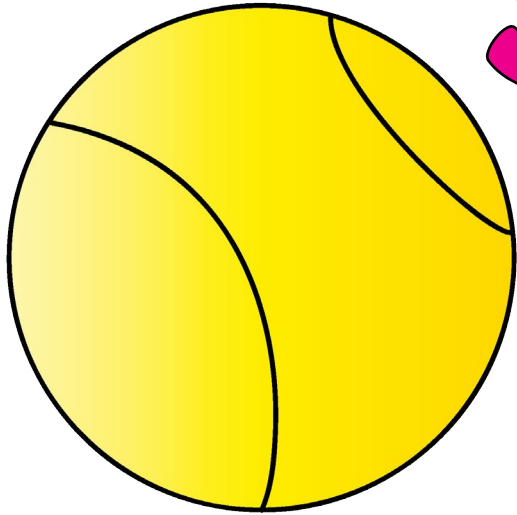


prism

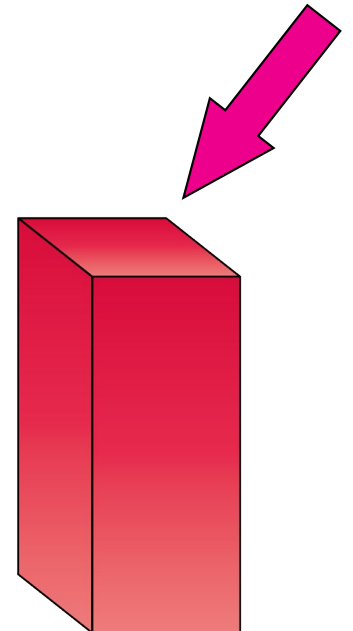
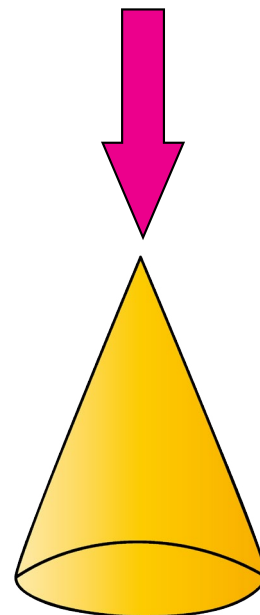
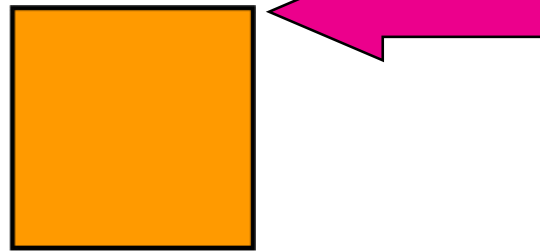
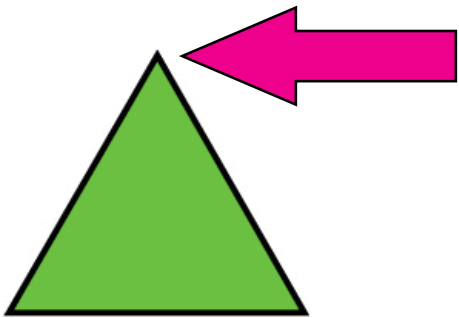
A solid 3D shape with 2 identical parallel bases.



sphere

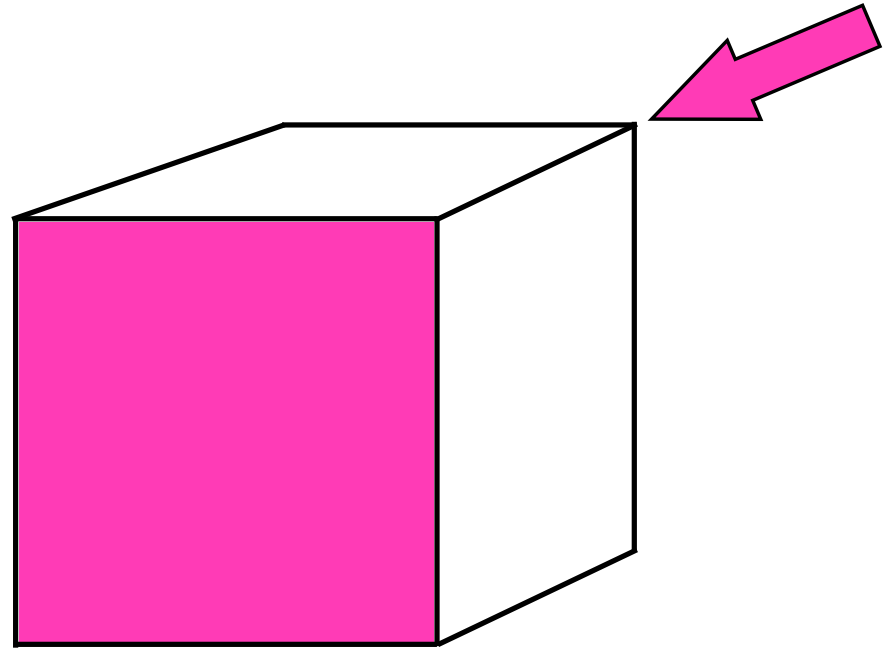


vertex



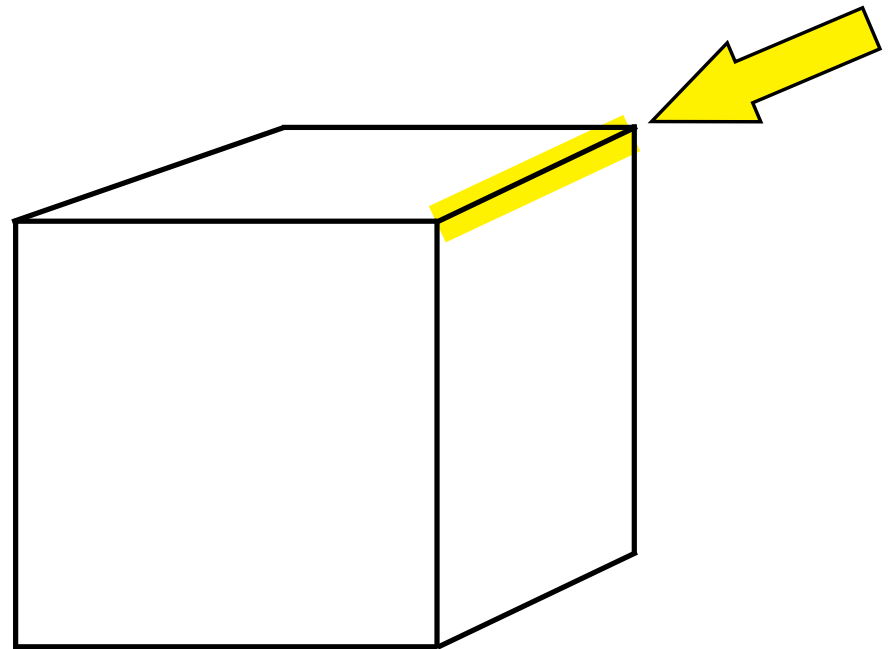
face

a flat surface
of a 3D shape



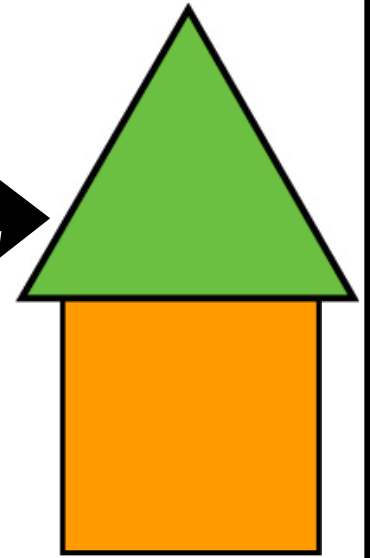
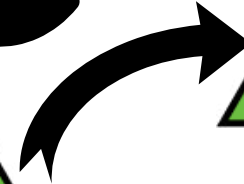
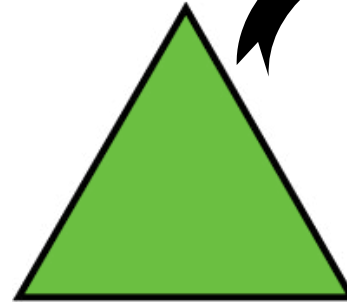
edge

the side of a polygon
or line segment
where two faces of
a solid figure meet.



composite

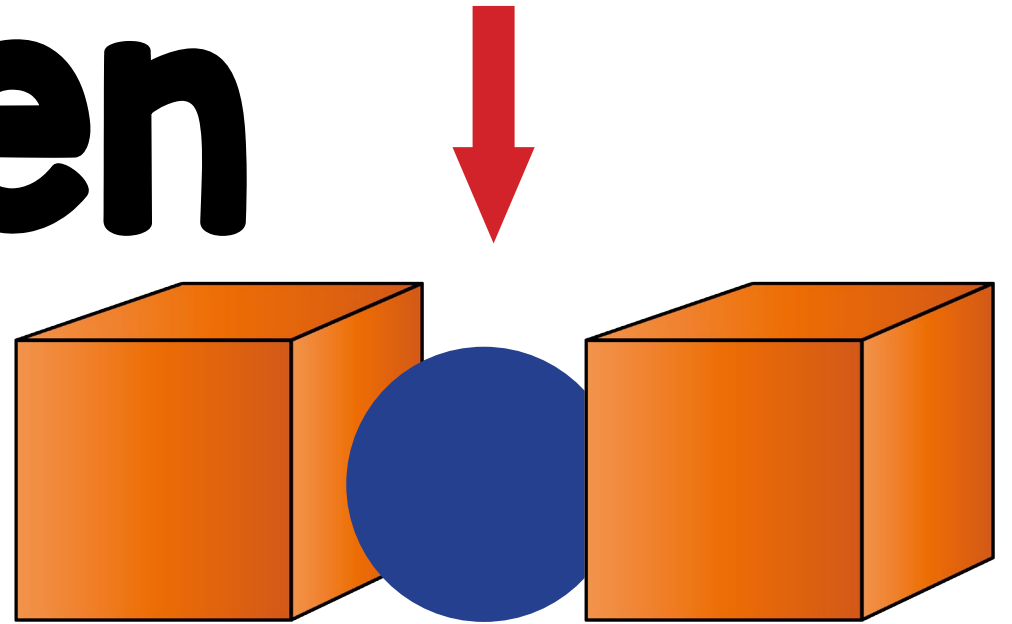
shape



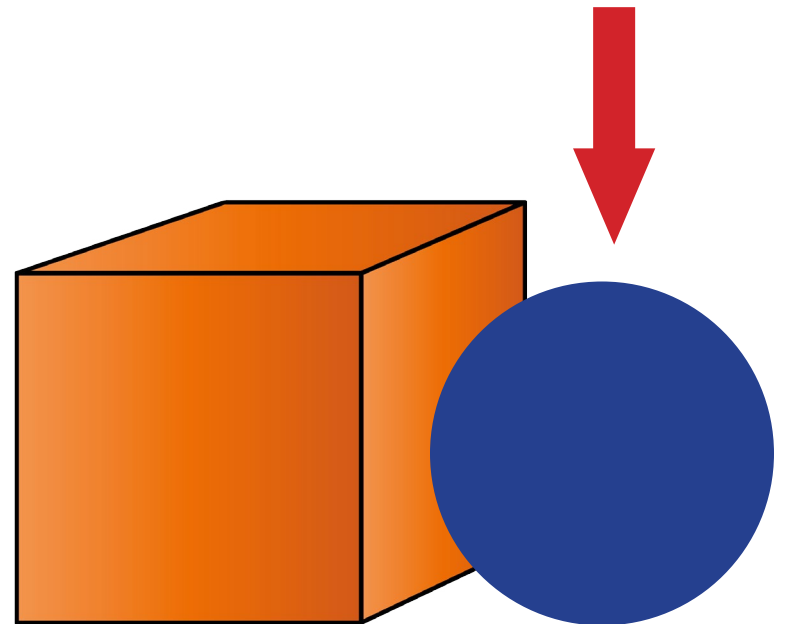
attribute

BIG orange

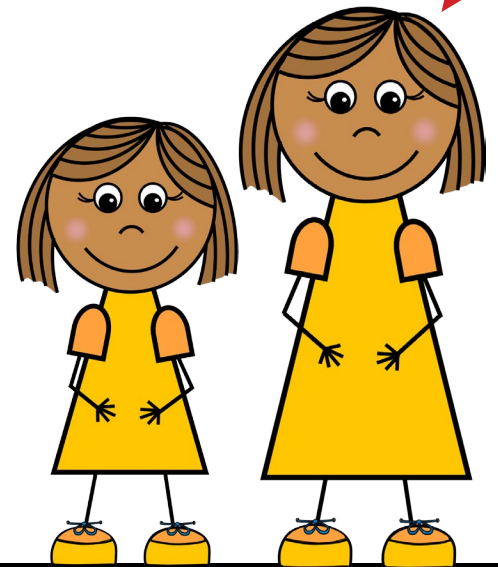
between



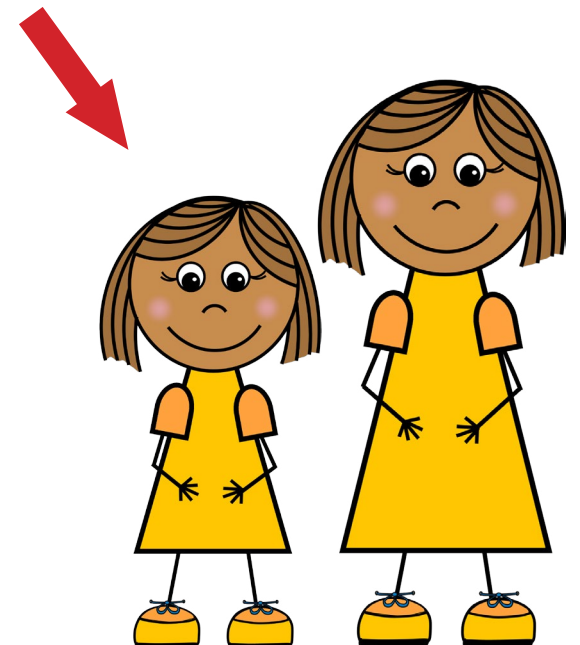
next to



taller



shorter



thin



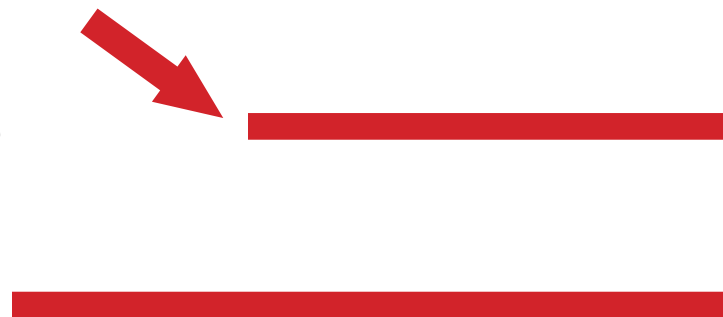
thick



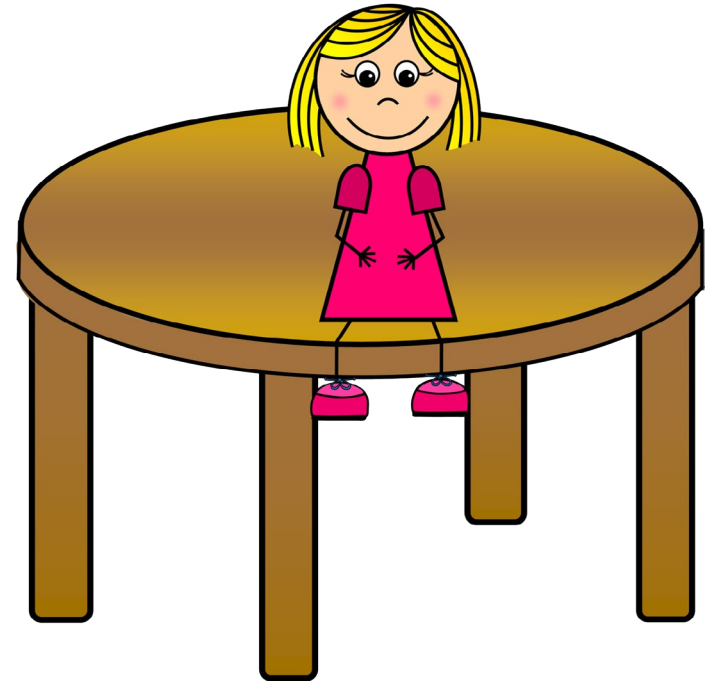
longer



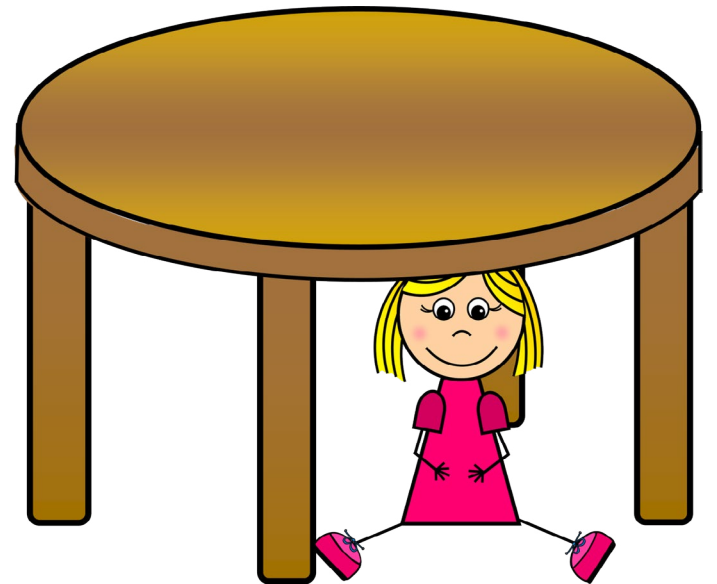
shorter



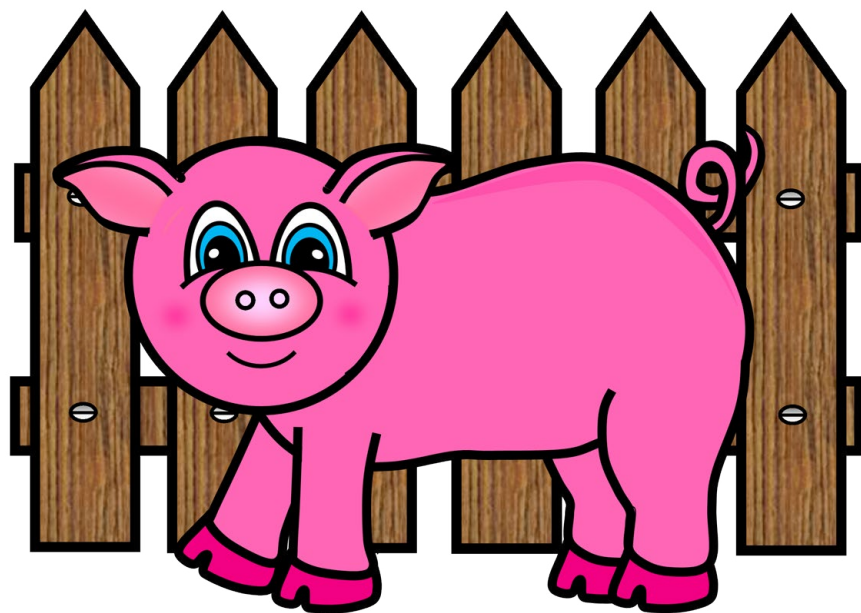
above



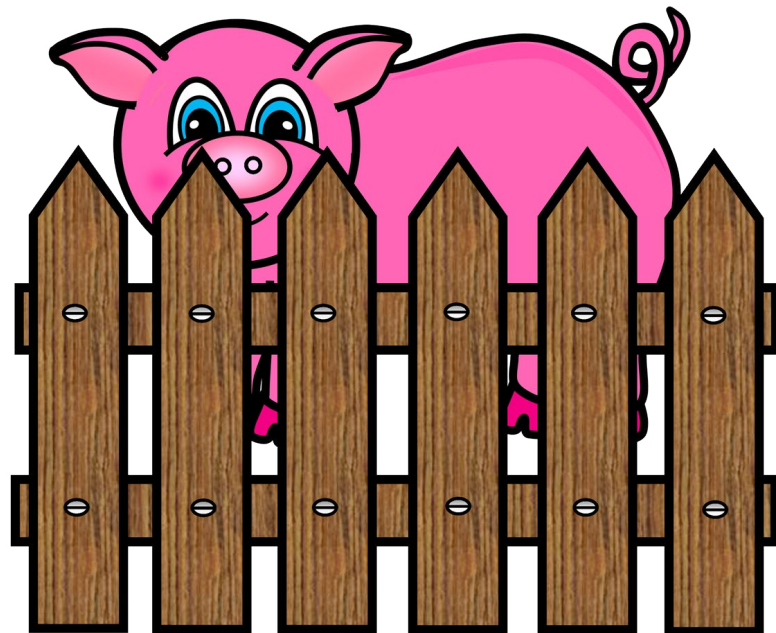
below



in front



behind



COLORS

red



orange



yellow



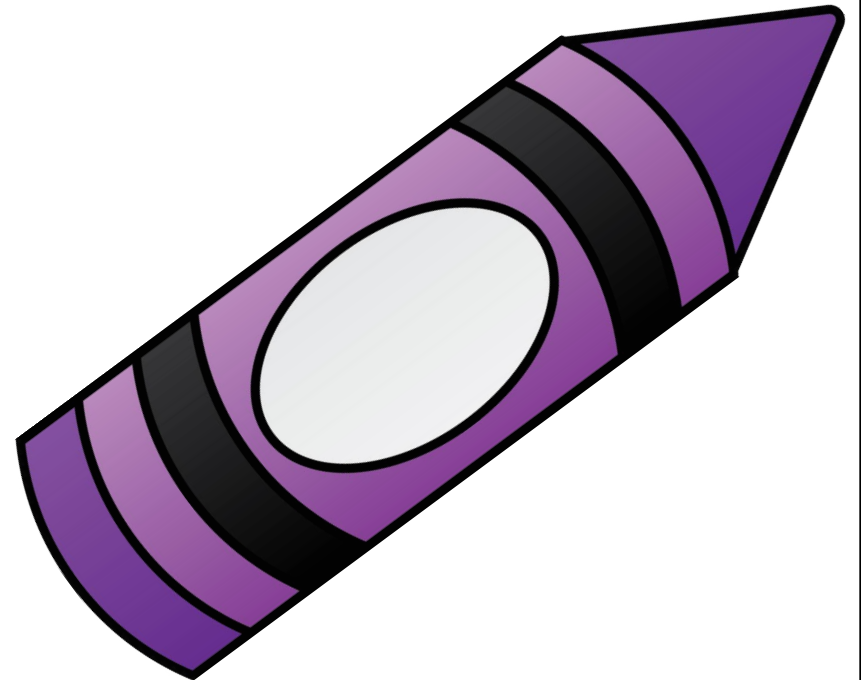
green



blue



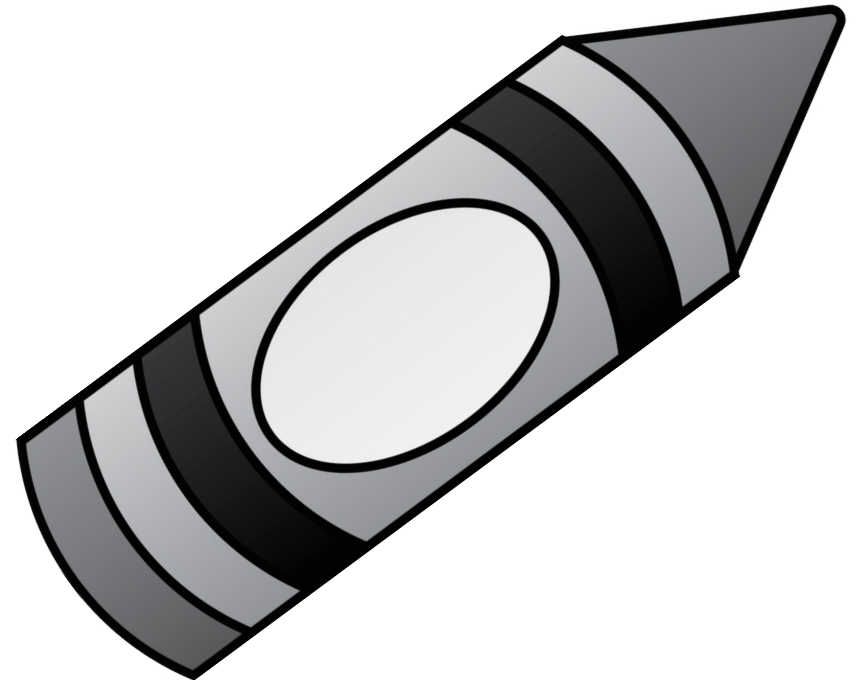
purple



pink



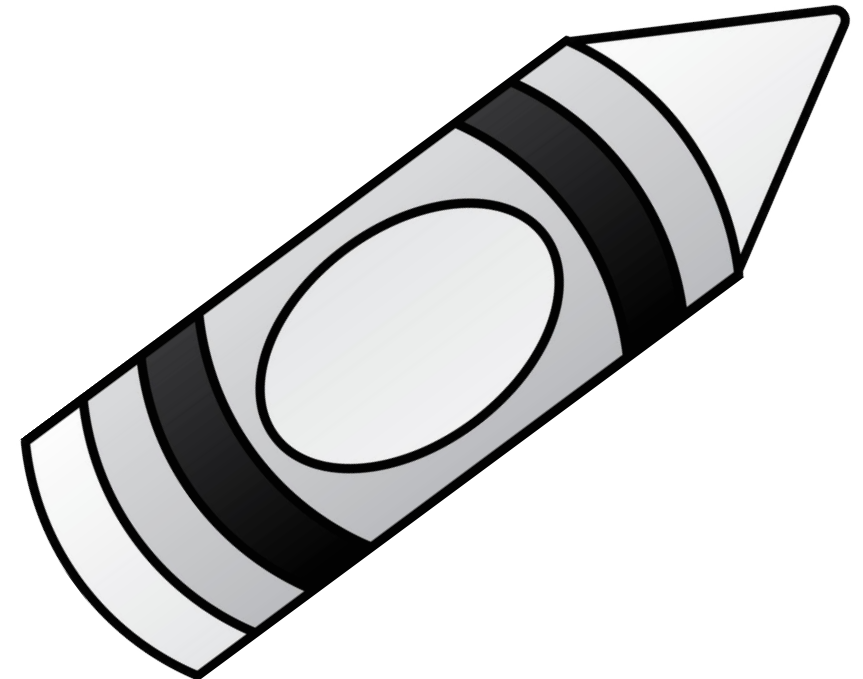
gray



black



white



brown



**OPERATIONS
AND ALGEBRAIC
THINKING**

**NUMBERS AND
OPERATIONS
IN BASE TEN**

**MEASUREMENT
AND
DATA**

GEOMETRY

COUNTING AND CARDINALITY



WORD WALL

CARDS FOR

CANADIAN

& AUSTRALIAN

CLASSROOMS



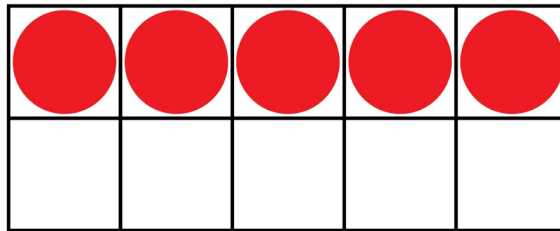
penny

1¢



nickel

5¢

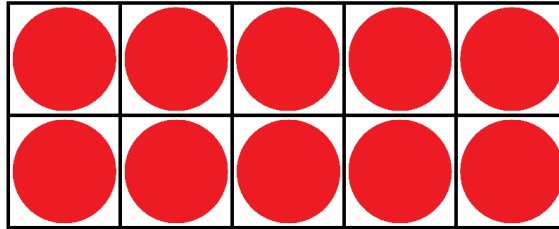




dime



10¢



quarter



25¢



dollar

\$1.00



2 dollar

\$2.00





dollar

\$1.00



2 dollar

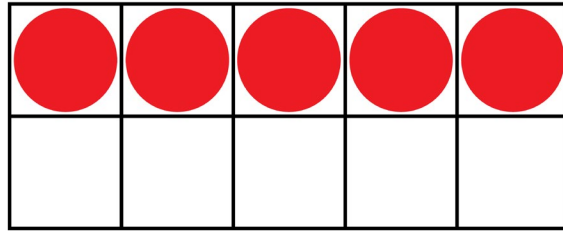
\$2.00





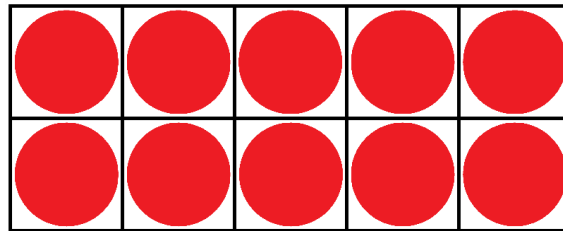
5 Cent

5¢



10 Cent

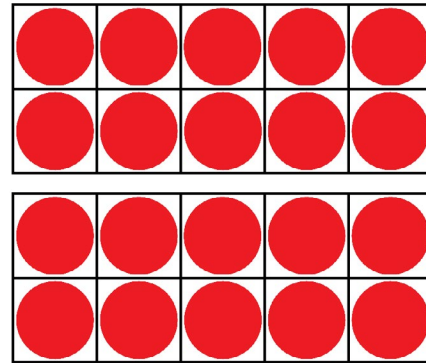
10¢





20 Cent

20¢



50 Cent

50¢



fonts and graphics

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